

Section 2: Reflexivity, Symmetry, and Transitivity

- Definition: Let R be a binary relation on A .
- R is *reflexive* if for all $x \in A$, $(x,x) \in R$.
(Equivalently, for all $x \in A$, $x R x$.)
- R is *symmetric* if for all $x,y \in A$, $(x,y) \in R$ implies $(y,x) \in R$. (Equivalently, for all $x,y \in A$, $x R y$ implies that $y R x$.)
- R is *transitive* if for all $x,y,z \in A$, $(x,y) \in R$ and $(y,z) \in R$ implies $(x,z) \in R$. (Equivalently, for all $x,y,z \in A$, $x R y$ and $y R z$ implies $x R z$.)

Examples

- Reflexive: The relation R on $\{1,2,3\}$ given by $R = \{(1,1), (2,2), (2,3), (3,3)\}$ is reflexive. (*All loops are present.*)
- Symmetric: The relation R on $\{1,2,3\}$ given by $R = \{(1,1), (1,2), (2,1), (1,3), (3,1)\}$ is symmetric. (*All paths are 2-way.*)
- Transitive: The relation R on $\{1,2,3\}$ given by $R = \{(1,1), (1,2), (2,1), (2,2), (2,3), (1,3)\}$ is transitive. (*If I can get from one point to another in 2 steps, then I can get there in 1 step.*)

Violations of the Properties

- Why is $R = \{(1,1), (2,2), (3,3)\}$ not reflexive on $\{1,2,3,4\}$?

Because (4,4) is missing.

- Why is $R = \{(1,2), (2,1), (3,1)\}$ not symmetric?

Because (1,3) is missing.

- Why is $R = \{(1,2), (2,3), (1,3), (2,1)\}$ not transitive?

Because (1,1) and (2,2) are missing.

- Is $\{(1,1), (2,2), (3,3)\}$ symmetric? transitive?

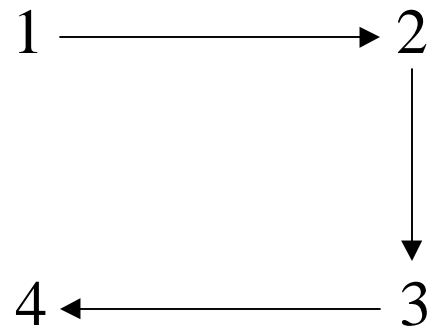
Yes! Yes!

The Transitive Closure

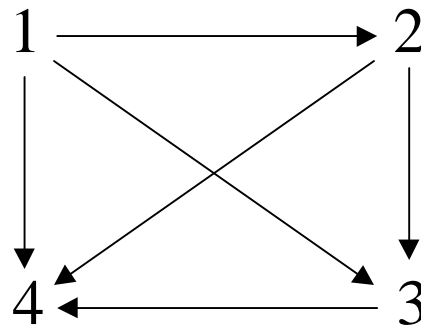
- Definition: Let R be a binary relation on a set A . The *transitive closure* of R is the binary relation R^t on A satisfying the following three properties:
 1. R^t is transitive;
 2. R is a subset of R^t ;
 3. If S is any other transitive relation that contains R , then S contains R^t .
- In other words, the transitive closure of R is the *smallest* transitive relation containing R .

Example of the Transitive Closure

- Given the relation R on $\{1,2,3,4\}$,



its transitive closure is:



Properties of Equality

- Consider the Equality ($=$) relation on \mathbf{R} :
Equality is reflexive since for each $x \in \mathbf{R}$, $x = x$.
Equality is symmetric since for each $x, y \in \mathbf{R}$, if $x = y$, then $y = x$.
Equality is transitive since for each $x, y, z \in \mathbf{R}$, if $x = y$ and $y = z$, then $x = z$.
- As a graph, the relation contains only loops, so symmetry and transitivity are vacuously satisfied!

Properties of Congruence Mod p

- Let p be an integer greater than 1, and consider the relation on \mathbf{Z} given by:
$$R = \{(x, y) \mid x, y \in \mathbf{Z} \text{ and } x \equiv y \pmod{p}\}.$$
- When we say $x \equiv y \pmod{p}$, this means $(x - y) = kp$ for some integer k .
- Now, R is reflexive since $(x - x) = 0 = 0p$, for all integers x .
- Moreover, R is symmetric, since if $x \equiv y \pmod{p}$, then $(x - y) = kp$, thus $(y - x) = (-k)p$, implying that $y \equiv x \pmod{p}$.

Congruence Mod p (*cont'd.*)

- Finally, R is transitive. Why?
- Let $x \equiv y \pmod{p}$ and $y \equiv z \pmod{p}$. This means there are integers k and j such that $(x - y) = kp$ and $(y - z) = jp$. Hence, $(x - z) = (x - y) + (y - z) = kp + jp = (k + j)p$. Therefore, $x \equiv z \pmod{p}$.

Properties of Inequality

- Consider the Inequality ($<$ or $>$) relation on \mathbf{R} :
Inequality is *not* reflexive since for no $x \in \mathbf{R}$ is it true that $x < x$.
Inequality is *not* symmetric since for each $x, y \in \mathbf{R}$, if $x < y$ is true, then $y < x$ is false.
Inequality is transitive since for each $x, y, z \in \mathbf{R}$, if $x < y$ and $y < z$, then $x < z$.
- Inequality is so pathologically unsymmetric, that we define a special property to describe it.

The Anti-symmetry Property

- Definition: A relation R on a set A is called *anti-symmetric* if $(x,y) \in R$ and $(y,x) \in R$ implies $x = y$.
- This is equivalent to requiring that if $x \neq y$ and $(x,y) \in R$, then $(y,x) \notin R$. (*All streets are one-way.*)
- Example: $R = \{(1,1), (1,2), (3,2), (3,3)\}$ is anti-symmetric.
- Is every relation symmetric or anti-symmetric?
- No! Consider $R = \{(1,2), (2,1), (1,3)\}$.