CSEE PhD Comprehensive Portfolio  
CMPE/ENEE Programs  
Cover Sheet

Student's Name ___________________________________  UMBC E-mail ID ____________

UMBC Program Information

<table>
<thead>
<tr>
<th>Program</th>
<th>CMPE</th>
<th>ENEE</th>
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<tr>
<td>Portfolio Stage</td>
<td>Preliminary</td>
<td>Final</td>
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<tr>
<td>Submission Semester</td>
<td>Semester</td>
<td>Year</td>
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<td>Entered Program</td>
<td>Semester</td>
<td>Year</td>
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<tr>
<td>Student Status</td>
<td>Full-time</td>
<td>Part-time</td>
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<td>Research Area</td>
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<td>Research Advisor</td>
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Previous Degrees

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<th>Degree</th>
<th>Major</th>
<th>Institution</th>
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Faculty Support Letter(s) from (at least one other than advisor):

Professor ________________________________ (required)

Professor ________________________________ (optional)

Checklist:

___ Core courses completed and plan of course work
___ Support letters requested and ____ received
___ Copy of transcript (unofficial) included
___ Research activity report (RAR) included
___ Research reports, papers, etc. copies included
___ Transfer/course equivalency requests completed
CSEE PhD Comprehensive Portfolio
CMPE Program
Faculty Support Form

Student Name ______________________________________   Student ID ________________

Public Law 93-80, Educational Amendments Act of 1974, grants students the right to have access to
letters of recommendation in their placement files

I wish to waive access to my letters:     Yes ______          No _______  

Signature ___________________________________________   Date __________________

Faculty Name _________________________________________   Date __________________

1. Rate the student's abilities/skills via table below:

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<th>Ability/Skill</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
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2. Overall opinion: If this student is not currently working with you, and was to approach you seeking
to work under you guidance, would you be willing to work with this student? **Why** or **why not**?

Faculty Signature _________________________________________   Date _______________
3. **In what capacities did you have a chance to evaluate this student's PhD promise?**
   (Please use additional pages if needed)

   (a) **Courses:** Please list courses, semesters taken, and class ranks (or approximate percentile) if available.

   (b) **Up to 698/699 Level Activity:** Briefly describe the activity, outcomes, and your assessment of student's research potential.

   (c) **Post-698/699 Level Activity:** Briefly describe the activity, outcomes, and your assessment of student's research potential.

4. **Summary Recommendation** *(circle one):* **Excellent** / **Very Good** / **Good** / **Fair** / **Poor**

Faculty Signature ________________________________ Date ________________
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4. **Summary Recommendation** *(circle one): Excellent / Very Good / Good / Fair / Poor*

Faculty Signature ____________________________ Date ____________________
The purpose of the Comprehensive Portfolio is to determine whether PhD students, who are within the first two years of their program, have the potential to perform PhD quality research. This potential is demonstrated by the student's performance in preliminary research activity, as well as in graduate coursework. The student should answer these self-evaluation questions with this purpose in mind. Submit your answers on your own paper, along with this signed form.

A. Research Activities

(1) Describe all previous research-related activities in which you have participated at UMBC and elsewhere.

(2) What concrete results were produced by these activities, e.g., algorithms, hardware, test results, technical reports, scholarly papers, conference presentations/posters/papers, journal papers, etc.? (List and provide copies of related reports, papers, etc.)

(3) What precisely was your specific contribution to the research and results (as opposed to the contributions of your advisor and other co-workers/co-authors)?

(4) What are your current research activities and goals (provide details as in questions above)?

B. PhD Dissertation Area

(5) Have you identified your PhD dissertation area; if so, what is it? What have you accomplished with respect to identifying an area?

(6) Have you identified your PhD dissertation topic; if so, what is it? What have you accomplished with respect to identifying a topic?

C. Next Academic-Year Plans

(7) What are your plans for identifying a dissertation area and topic, if you have not already done so?

(8) What are your research goals for next academic year?

(9) Are there research-skills areas in which you need to improve; if so, describe them and your plans to achieve the improvements?

Student Signature ____________________________ Date ________________