Internet Vigilantism

- **Taking the law into one's own hands**
  - Attempting to effect justice according to one's own understanding of right and wrong
  - Action taken by an individual or group to enforce a higher law than that enacted by society
  - Action taken by a group ... to protect a common interest, such as liberty, property, or personal security
  - Private enforcement of legal norms in the absence of established, reliable, effective law enforcement

Draft of Analysis: 3 copies **Wednesday**
Analysis and RJ6: **Sunday**
RJ7 and Participation Portfolio 1: upcoming
**Bookkeeping**

- **Grades**
  - Grades so far posted
  - Does not include: tests; assignments; final RJ scores
  - If your turned-in RJ scores are <100%, see someone!

- **Reading Journals:**
  - Participation Portfolio will be due next Thursday (10/9)
  - **Re-read grading metrics!**
  - Use RJs that draw from multiple readings

- **Analysis:**
  - Don't hit each bullet point – essay should use information from each step
  - Come to office {hours} with questions / drafts / ideas!
    - I will read drafts Thursday and Friday: **ITE 331**
Vigilantism

- Pros?

- Cons?
Relevant Legal Concepts

- Innocent until proven guilty
- Due process:
  - The right to know about decisions affecting you.
  - The right to complain, disagree, or defend yourself from those decisions.
  - The right to appeal.
  - “Balances the power of law of the land and protects the individual person from it.” [1]
- How do these ideas translate into vigilante justice?

[1] en.wikipedia.org/wiki/Due_process
Discussion Questions

- What are the relevant technologies? [background]

- Who are the stakeholders? [~5m]
  - What groups/individuals are impacted by uses of/prohibitions on the technology?

- What choices can stakeholders make? [~5m]
  - That substantially affects other stakeholders?

- Who are the policymakers? [~10m]

- What “policies” could be relevant?
  - Should things change? Why?
  - How could things change/be changed?

- Analyze each policy. What action should be taken?