Final Project

Presentations: Monday & Wednesday
Participation Portfolio III: Thursday
Final paper: Tuesday (7th)
Catch-up and spillover: Monday (8th)
Presentations: 17th
See dates on previous slide

What’s up with the 8th?
- Catchup day!
- Our presentation schedule is VERY tight
- **If we slip**, we’ll have to make it up then
  - This *could* mean some people will get moved earlier!
- If we lose more time (e.g., to weather) we’ll make it up then
- If we **stay on time and all goes well**, course evaluations only

Everyone should have already met with me by now
- If you haven’t, *send me email*. 
Logistics

- Presentations: 5 (or 8) minutes long, +2 for questions
  - 5 for singles, 8 for pairs

- Times are **VERY TIGHT**

- Partnerships
  - 8 minutes total, +2 for questions
  - Partners must both speak, roughly equally

- Slides must be in **working** PowerPoint
  - Send to me **18 (not 36!)** hours ahead
Getting **timing** right: practice, practice, practice!
- Especially crucial for partners
- I recommend giving practice talks in this order:

- dogs/bears
- family/friends
- colleagues/classmates

- Most presenters can cover 1 slide in 30-60 seconds
- So you probably want at most 10 (or 16) slides
What to Cover

By the end we should know:

1. Your **topic** and **primary ethical question**
2. What makes it an ethics question?
   - What sides are there? What’s the ethical dilemma?
3. Your stance / policy / answer
4. Pros and cons of your answer
   - Why it’s the best / a good answer, AND its downsides

Ordering of these points & presentation style: up to you
Giving a Good Presentation

- Make slides visually interesting when possible*
  - Plain text is boring; people zone out.
  - Images, animation (sparingly), even color can help.

- Never just read out the slide
  - People can read faster than you talk
    - Then they’re done, and you’re still talking
  - Have bullet points that remind you what to say

- Never have text on a slide smaller than 18 point

Practice! (I cannot stress this enough.)

* These slides are terrible at this because they are meant to be read offline
Audience Responsibilities

- **Listening attentively**
  - Please give the presenter your full attention!
  - No computers, tablets, or phones (or, obviously, talking)
  - Hold questions to the end

- **Asking good questions**
  - **Concise** – don’t use up the Q&A period asking
  - **Relevant** – questions, not anecdotes

- **Filling out feedback forms on each presentation**

These will count towards YOUR participation grade.