Step 1: Do the following to prepare to answer this JE.

- Look at your responses to Exercise 1.6 that you completed for JE#1 at the start of the semester. Carefully examine where you said you wanted to be on each area during this semester (the checkmarks).
- Re-rate yourself on the questions using an asterisk (*) to denote the actual level/perception of your behavior this semester. Be honest!
- Watch the Dartmouth college strategic learning video, http://www.dartmouth.edu/~acskills/videos/video_sl.html, and rate yourself on each of the following study behaviors using (rarely, sporadically, regularly):

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<thead>
<tr>
<th></th>
<th>Rarely</th>
<th>Sporadically</th>
<th>Regularly</th>
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<tbody>
<tr>
<td><strong>Exposé</strong></td>
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<tr>
<td>Read before class</td>
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<tr>
<td>Take effective class notes</td>
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<td>Regularly attend classes</td>
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<tr>
<td><strong>Active Review</strong></td>
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<tr>
<td>Create summary sheets of notes</td>
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<td>Create concept maps</td>
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<tr>
<td>Create 3X5 cards with vocabulary/formulas to memorize</td>
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<tr>
<td><strong>Practice</strong></td>
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<td>Recite summary sheet information</td>
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<td>Do additional problems</td>
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<td>Use study groups</td>
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<td>Spiral back and review previous material for 15 minutes during each study hour</td>
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Step 2: Figure out where you stand in each class as of right now by completing the worksheet on the next page.

Step 3: Respond to the following questions in Bb:

1. What grades do you currently have in each course? List them and the current grades. Have you achieved the target GPA you listed in Exercise 1.6?
2. How do your actual academic behaviors today (*) compare to the levels of behavior you desired for this semester on Exercise 1.6 (√’s)?
3. How do your study habits compare this semester to the techniques described in the Dartmouth College video?
4. What specific habits have contributed to the status of your current grades?
5. What specific behaviors/techniques will you use to finish the semester strongly and earn the best grades possible?
CMSC101/IS101Y Worksheet for Class on Friday 11/15/13.

Complete and bring this worksheet to class.

Complete the following information about each class that you are enrolled in this semester. You may or may not know the answers, but this is an activity to get you thinking about finals!

Class 1: __________________________

Grade going into the final? ____________

How much does the final count toward the final grade? ______________

When will the final be given for this course? (Date/time/place)_____________

What will the final be like/what will it include? __________________

Class 2: __________________________

Grade going into the final? ____________

How much does the final count toward the final grade? ______________

When will the final be given for this course? (Date/time/place)_____________

What will the final be like/what will it include? __________________

Class 3: __________________________

Grade going into the final? ____________

How much does the final count toward the final grade? ______________

When will the final be given for this course? (Date/time/place)_____________

What will the final be like/what will it include? __________________

Class 4: __________________________

Grade going into the final? ____________

How much does the final count toward the final grade? ______________

When will the final be given for this course? (Date/time/place)_____________

What will the final be like/what will it include? __________________

Class 5: __________________________

Grade going into the final? ____________

How much does the final count toward the final grade? ______________

When will the final be given for this course? (Date/time/place)_____________

What will the final be like/what will it include? __________________