# Introduction to Machine Learning: Methodology and Classification Evaluation 

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## Outline

Classification (Methodology)

## Evaluation




Michael Jordan, coach Phil

$s=p_{\theta}$Jackson and the star cast, including Scottie Pippen, took the Chicago Bulls to six National Basketball Association championships.

Goal: Learn parameters (weights) $\theta$ to develop a scoring function that says how "good" some provided text is

## Classify with Uncertainty

## best label $=\underset{\text { label }}{\arg \max } P($ label $\mid$ example $)$

Use probabilities*

## Classification

Electronic alerts have been used to assist the authorities in moments of chaos and potential danger: after the Boston bombing in 2013, when the Boston suspects were still at large, and last month in Los Angeles, during an active shooter scare at the airport.

## Politics

## . 05

## TERRORISM

## Sports

Tech

Classification Types (Terminology)
$\left.\begin{array}{|c|c|c|c|}\hline & \begin{array}{c}\text { Number of } \\ \text { Tasks } \\ \text { (Domains) } \\ \text { Labels are } \\ \text { Associated with }\end{array} & \text { \# Label Types } & \text { Example } \\ \hline \text { (Binary) Classification } & 1 & 2 & >2\end{array} \begin{array}{c}\text { Sentiment: Choose one of } \\ \text { \{positive or negative }\}\end{array}\right]$

## Outline

## Classification (Methodology)

Evaluation

## Experimenting with Machine Learning Models

## All your data



## Rule \#1



# Experimenting with Machine Learning Models 

## What is "correct?" What is working "well?"



Dev<br>Data

## Test

$\square$ training set

## Experimenting with Machine Learning Models

## What is "correct?" <br> What is working "well?"



# Experimenting with Machine Learning Models 

## What is "correct?" <br> What is working "well?"



# Experimenting with Machine Learning Models 

## What is "correct?" What is working "well?"



## Rule 1: DO NOT ITERATE ON THE TEST DATA

## A Simplified Train-Dev-Test Cycle

train_split, dev_split, test_split = split_data(corpus) best_score, best_hp = None, None

## A Simplified Train-Dev-Test Cycle

```
train_split, dev_split, test_split = split_data(corpus)
best_score, best_hp = None, None
for hp in hyperparameter_config():
    model = make_model(hp)
    model.train(train_split)
```


## A Simplified Train-Dev-Test Cycle

```
train_split, dev_split, test_split = split_data(corpus)
```

best_score, best_hp = None, None
for hp in hyperparameter_config():
model $=$ make_model (hp)
model.train(train_split)
score $=$ model.evaluate(dev_split)
if score > best_score:
best_score = score
best_hp = hp

## A Simplified Train-Dev-Test Cycle

```
train_split, dev_split, test_split = split_data(corpus)
best_score, best_hp = None, None
for hp in hyperparameter_config():
    model = make_model(hp)
    model.train(train_split)
    score = model.evaluate(dev_split)
    if score > best_score:
    best_score = score
    best_hp = hp
```

best_model = make_model(best_hp)
best_model.train(train_split)
test_score = best_model.evaluate(test_split)

## A More Realistic Train-Dev-Test Cycle

```
train_split, dev_split, test_split = split_data(corpus)
if is_training:
    best_score, best_hp = None, None
    for hp in hyperparameter_config():
        model = make_model(hp)
        model.train(train_split)
        score = model.evaluate(dev_split)
        if score > best_score:
        best_score = score
        best_hp = hp
        model.save_to_disk()
else:
    model = load_from_disk()
    test_score = model.evaluate(test_split)
```


## A More Realistic Train-Dev-Test Cycle

train_split, dev_split, test_split = split_data(corpus)

## if is_training:

best_score, best_hp = None, None for hp in hyperparameter_config():
model = make_model(hp) model.train(train_split) score $=$ model.evaluate(dev_split) if score > best_score:
best_score = score best_hp = hp model.save_to_disk()
else:

## Split the training/dev and test cycles! <br> (Training can sometimes take a while.)

```
    model = load_from_disk()
    test_score = model.evaluate(test_split)
```


## A More Realistic Train-Dev-Test Cycle

```
train_split, dev_split, test_split =
split_data(corpus)
if is_training:
    best_score, best_hp = None, None
    for hp in hyperparameter_config():
        model = make_model(hp)
        model.train(train_split)
        score = model.evaluate(dev_split)
        if score > best_score:
            best_score = score
            best_hp = hp
            model.save_to_disk()
else:
    model = load_from_disk()
    test_score = model.evaluate(test_split)
```

- https://pytorch.org/tutorials/beg inner/basics/optimization tutori al.html
https://pytorch.org/tutorials/beg inner/basics/saveloadrun tutoria l.html


## Central Question: How Well Are We Doing?



## Central Question: How Well Are We Doing?



Clustering
the task: what kind of problem are you solving?

## Mutual Information

- V-score


## Training Loss vs. Evaluation Score

In training, compute loss to update parameters

Sometimes loss is a computational compromise

- surrogate loss

The loss you use might not be as informative as you'd like

Binary classification: 90 of 100 training
examples are +1 , 10 of 100 are -1

# Some Classification Metrics 

## Accuracy

Precision<br>Recall

# AUC (Area Under Curve) 

F1

Confusion Matrix

## Classification Evaluation: the 2-by-2 contingency table

Let's assume there are two classes/labels


Assume is the "positive" label

Given X, our classifier predicts either label

$$
p(\bigcirc \mid x) \text { vs. } p(\bigcirc \mid x)
$$

## Classification Evaluation:

## the 2-by-2 contingency table

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

Actual Target Class


Not Target Class
("○")

Selected/
Guessed (" ${ }^{\prime \prime}$ )
Not selected/ not guessed ("○")

## Classification Evaluation:

## the 2-by-2 contingency table

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

Selected/
Guessed ("O")
True Positive
Actual (TP)
Guessed

Actual Target Class ("С")

Not selected/ not guessed $(1 \backsim)$

Not Target Class
("○")

## Classification Evaluation:

## the 2-by-2 contingency table

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

Actual Target Class (" ${ }^{\prime \prime}$ )

Not Target Class
("○")

## Selected/

Guessed ("O")
False Positive
$\bigcirc_{\text {ataol }}$ (FP)

Guessed
Not selected/ not guessed $(1 \backsim n)$

## Classification Evaluation:

## the 2-by-2 contingency table

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

## Selected/

Guessed ("○")
Not selected/ not guessed $(1 \backsim n)$

Actual Target Class (" ${ }^{\prime}$ ")

True Positive Acrail (TP)

Guessed

Not Target Class
("○")

O Guessed

False Negative Actual
(FN)

## Classification Evaluation:

## the 2-by-2 contingency table

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

## Selected/

Guessed ("○")
Not selected/ not guessed ("○")

Actual Target Class (" ${ }^{\prime}$ ")

True Positive Acrail (TP)

Guessed
False Negative
(FN)
Actual

Not Target Class
("○")

## Classification Evaluation:

## the 2-by-2 contingency table

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

## Selected/

Guessed ("○")
Not selected/ not guessed


Actual Target Class (" ${ }^{\prime}$ ")

True Positive Areal (TP) Guessed
False Negative ancol

Not Target Class
("○")
False Positive
${ }^{\circ} \mathrm{O}$ (FP)
Guessed
True Negative

Actual
(TN)
Guessed

Construct this table by counting the number of TPs, FPs, FNs, TNs

## Contingency Table Example



## Contingency Table Example

Predicted:
Actual:

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

Selected/
Guessed ("○")

Actual Target Class (" ${ }^{\prime}$ ")
True Positive (TP)
False Negative (FN)

Not Target Class ("○")
False Positive
(FP)
Not selected/ not guessed ("○")

## Contingency Table Example

Predicted:
Actual:

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

Selected/
Guessed ("○")

Actual Target Class ("С")
True Positive

$$
(T P)=2
$$

False Negative (FN)

Not Target Class ("○")

## False Positive

(FP)
Not selected/ not guessed ("○")

## Contingency Table Example

Predicted:
Actual:


## What is the actual label?

What label does our system predict? ( $\downarrow$ )

## Selected/

Guessed ("O")

Actual Target Class (" ${ }^{\prime}$ ")
True Positive

$$
(T P)=2
$$

False Negative (FN)

Not Target Class ("○")

## False Positive <br> $$
(F P)=2
$$ <br> (FP) $=2$

True Negative (TN)

## Contingency Table Example

Predicted:
Actual:

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

## Selected/

Guessed ("O")

Actual Target Class (" ${ }^{\prime}$ ")
True Positive

$$
(T P)=2
$$

False Negative
(FN) $=1$

Not Target Class ("○")
False Positive (FP) $=2$

True Negative (TN)

## Contingency Table Example

Predicted:
Actual:

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

## Selected/

Guessed ("O")

Actual Target Class (" ${ }^{\prime \prime}$ ")
True Positive

$$
(\mathrm{TP})=2
$$

Not Target Class ("○")
False Positive (FP) $=2$

Not selected/ not guessed ("○")

False Negative
(FN) = 1

True Negative
$(T N)=1$

## Contingency Table Example

Predicted:
Actual:

## What is the actual label?

What label does our system predict? ( $\downarrow$ )

## Selected/

Guessed ("O")

Actual Target Class (" ${ }^{\prime}$ ")
True Positive

$$
(\mathrm{TP})=2
$$

False Negative (FN) = 1

Not Target Class ("○")

## False Positive <br> $$
(F P)=2
$$ (FP) $=2$

True Negative
(TN) = 1

# Classification Evaluation: Accuracy, Precision, and Recall 

Accuracy: \% of items correct TP + TN
$\overline{T P+F P+F N+T N}$

|  | Actually Target | Actually Not Target |
| :---: | :---: | :---: |
| Selected/Guessed | True Positive (TP) | False Positive (FP) |
| Not select/not guessed | False Negative (FN) | True Negative (TN) |

## Classification Evaluation: Accuracy, Precision, and Recall

Accuracy: \% of items correct TP + TN

$$
\overline{T P+F P+F N+T N}
$$

Precision: \% of selected items that are correct

$$
\frac{\mathrm{TP}}{\mathrm{TP}+\mathrm{FP}}
$$

|  | Actually Target | Actually Not Target |
| :---: | :---: | :---: |
| Selected/Guessed | True Positive (TP) | False Positive (FP) |
| Not select/not guessed | False Negative (FN) | True Negative (TN) |

## Classification Evaluation:

## Accuracy, Precision, and Recall

Accuracy: \% of items correct TP + TN

$$
\overline{\mathrm{TP}+\mathrm{FP}+\mathrm{FN}+\mathrm{TN}}
$$

Precision: \% of selected items that are correct
$\frac{\mathrm{TP}}{\mathrm{TP}+\mathrm{FP}}$

Recall: \% of correct items that are selected
TP
$\overline{T P+F N}$

|  | Actually Target | Actually Not Target |
| :---: | :---: | :---: |
| Selected/Guessed | True Positive (TP) | False Positive (FP) |
| Not select/not guessed | False Negative (FN) | True Negative (TN) |

## Classification Evaluation:

## Accuracy, Precision, and Recall

Accuracy: \% of items correct

$$
\frac{\mathrm{TP}+\mathrm{TN}}{\mathrm{TP}+\mathrm{FP}+\mathrm{FN}+\mathrm{TN}}
$$

Precision: \% of selected items that are correct TP

$$
\overline{\mathrm{TP}+\mathrm{FP}}
$$

Min: 0 :
Max: 1 -

Recall: \% of correct items that are selected

TP
$\overline{\mathrm{TP}+\mathrm{FN}}$

|  | Actually Target | Actually Not Target |
| :---: | :---: | :---: |
| Selected/Guessed | True Positive (TP) | False Positive (FP) |
| Not select/not guessed | False Negative (FN) | True Negative (TN) |

The Importance of "Polarity" in Binary

## Classification

Fundamentally: what are you trying to "identify" in your classification?

Are you trying to find $O$ or

The Importance of "Polarity" in Binary

## Classification



The Importance of "Polarity" in Binary Classification

## Correct Value



TN

The Importance of "Polarity" in Binary Classification


## Correct Value



What are the accuracy, recall, and precision values?

The Importance of "Polarity" in Binary Classification


## Correct Value



What are the accuracy, recall, and precision values?

Accuracy: 50\%
Recall: 66.67\%
Precision: 50\%

The Importance of "Polarity" in Binary

## Classification



The Importance of "Polarity" in Binary Classification

## Correct Value


$T_{0}$
FP
FN
TP

The Importance of "Polarity" in Binary Classification
Preadiced:
Actual: $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

## Correct Value



What are the accuracy, recall, and precision values?

The Importance of "Polarity" in Binary Classification
Preaicted:
Actual: $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$

## Correct Value



What are the accuracy, recall, and precision values?

Accuracy: 50\%
Recall: 33.34\%
Precision: 50\%

## The Importance of "Polarity" in Binary Classification

## Correct Value



Remember: what are you trying to "identify" in your classification?

## Precision and Recall Present a Tradeoff

precision

## Precision and Recall Present a Tradeoff



## Precision and Recall Present a Tradeoff



## Precision and Recall Present a Tradeoff



## Precision and Recall Present a Tradeoff



## Precision and Recall Present a Tradeoff



# Measure this Tradeoff: Area Under the Curve (AUC) 

AUC measures the area under
 this tradeoff curve

Min AUC: 0 :
Max AUC: 1 :

# Measure this Tradeoff: Area Under the Curve (AUC) 

AUC measures the area under


Min AUC: 0 :
Max AUC: 1 :
this tradeoff curve

1. Computing the curve You need true labels \& predicted labels with some score/confidence estimate

Threshold the scores and for each threshold compute precision and recall

## Measure this Tradeoff: Area Under the Curve (AUC)

AUC measures the area under this tradeoff curve


Min AUC: 0 : Max AUC: 1 :

1. Computing the curve You need true labels \& predicted labels with some score/confidence estimate Threshold the scores and for each threshold compute precision and recall
2. Finding the area

How to implement: trapezoidal rule (\& others)

In practice: external library like the sklearn.metrics module

## A combined measure: $F$

Weighted (harmonic) average of Precision \& Recall

F1 measure: equal weighting between precision and recall

$$
F_{1}=\frac{2 * P * R}{P+R}
$$

## A combined measure: $F$

Weighted (harmonic) average of Precision \& Recall

F1 measure: equal weighting between precision and recall

$$
F_{1}=\frac{2 * P * R}{P+R}=\frac{2 * T P}{2 * T P+F P+F N}
$$

## $P / R / F$ in a Multi-class Setting: Micro- vs. Macro-Averaging

If we have more than one class, how do we combine multiple performance measures into one quantity?

Macroaveraging: Compute performance for each class, then average.

Microaveraging: Collect decisions for all classes, compute contingency table, evaluate.

## $P / R / F$ in a Multi-class Setting: Micro- vs. Macro-Averaging

Macroaveraging: Compute performance for each class, then average.

$$
\begin{gathered}
\text { macroprecision }=\frac{1}{C} \sum_{c} \frac{\mathrm{TP}_{\mathrm{c}}}{\mathrm{TP}_{\mathrm{c}}+\mathrm{FP}_{\mathrm{c}}}=\frac{1}{C} \sum_{c} \text { precision }_{c} \\
\text { macrorecall }=\frac{1}{C} \sum_{c} \frac{\mathrm{TP}_{\mathrm{c}}}{\mathrm{TP}_{\mathrm{c}}+\mathrm{FN}_{\mathrm{c}}}=\frac{1}{C} \sum_{c} \text { recall }_{\mathrm{c}}
\end{gathered}
$$

Microaveraging: Collect decisions for all classes, compute contingency table, evaluate.

$$
\begin{aligned}
\text { microprecision } & =\frac{\sum_{c} \mathrm{TP}_{\mathrm{c}}}{\sum_{\mathrm{c}} \mathrm{TP}_{\mathrm{c}}+\sum_{\mathrm{c}} \mathrm{FP}_{\mathrm{c}}} \\
\text { microrecall } & =\frac{\sum_{\mathrm{c}} \mathrm{TP}_{\mathrm{c}}}{\sum_{\mathrm{c}} \mathrm{TP}_{\mathrm{c}}+\sum_{\mathrm{c}} \mathrm{FN}_{\mathrm{c}}}
\end{aligned}
$$

## $P / R / F$ in a Multi-class Setting: Micro- vs. Macro-Averaging

Macroaveraging: Compute performance for each class, then average.
macroprecision $=\frac{1}{C} \sum_{c} \frac{\mathrm{TP}_{\mathrm{c}}}{\mathrm{TP}_{\mathrm{c}}+\mathrm{FP}_{\mathrm{c}}}=\frac{1}{C} \sum_{c}$ precision $_{c}$

Microaveraging: Collect decisions for all classes, compute contingency table, evaluate.
when to prefer macroaveraging?

## But how do we compute stats for multiple classes?

- We already saw how the "polarity" affects the stats we compute...
Two main approaches. Either:

1. Compute "one-vs-all" $2 \times 2$ tables. OR
2. Generalize the $2 \times 2$ tables and compute perclass TP / FP / FN based on the diagonals and off-diagonals

## 1. Compute "one-vs-all" $2 \times 2$ tables



| Look for | Actually <br> Target | Actually <br> Not Target | Look for <br> N | Actually <br> Target | Actually <br> Not Target |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Selected/G <br> uessed | True <br> Positive (TP) | False <br> Positive (FP) | Selected/G <br> uessed | True <br> Positive (TP) | False <br> Positive (FP) |
| Not <br> select/not <br> guessed | False <br> Negative <br> (FN) | True <br> Negative <br> (TN) | Not <br> select/not <br> guessed | False <br> Negative <br> (FN) | True <br> Negative |
| (TN) |  |  |  |  |  |


| Look for <br> $\square$ | Actually <br> Target | Actually <br> Not Target |
| :---: | :---: | :---: |
| Selected/G <br> uessed | True <br> Positive (TP) | False <br> Positive (FP) |
| Not <br> select/not <br> guessed | False <br> Negative <br> (FN) | True <br> Negative |
| (TN) |  |  |

1. Compute "one-vs-all" $2 \times 2$ tables


| Look for | Actually <br> Target | Actually <br> Not Target | Look for |  | Actually <br> Target |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Selected/G <br> uessed | 2 | 1 | Selually <br> Not Target |  |  |
| Not <br> uessed | 2 | 1 |  |  |  |
| select/not <br> guessed | 2 | 4 | Not <br> select/not <br> guessed |  | 1 |


| Look for <br> $\square$ | Actually <br> Target | Actually <br> Not Target |
| :---: | :---: | :---: |
| Selected/G <br> uessed | 1 | 2 |
| Not <br> select/not <br> guessed | 1 | 5 |

## 2. Generalizing the 2-by-2 contingency table

## Correct Value

## $\bigcirc \square$ <br> \# <br> \# <br> \# <br> \# <br> \# \# <br> \# <br> \# <br> \#

2. Generalizing the 2-by-2 contingency table


## Correct Value

|  |  |  |
| :---: | :---: | :---: |
| $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ |

2. Generalizing the 2-by-2 contingency table


## Correct Value



## 2

0
1

## 1

2
0
1

$$
1
$$

$$
1
$$

2. Generalizing the 2-by-2 contingency table


## Correct Value



How do you compute $T P$ ?
2. Generalizing the 2-by-2 contingency table


## Correct Value



How do you compute $T P$ ?

## 2. Generalizing the 2-by-2 contingency table



## Correct Value


2
0
1

## 1

2
0
1
1 1

How do you compute $F N_{\bigcirc}$ ?

## 2. Generalizing the 2-by-2 contingency table



## Correct Value



How do you compute $F N_{\bigcirc}$ ?
2. Generalizing the 2-by-2 contingency table


## Correct Value



2

## 1

1
1 1

How do you compute $F P_{\square}$ ?
2. Generalizing the 2-by-2 contingency table


## Correct Value



| Guessed <br> Value  2 0 | 1 | 2 | 0 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 1 | 1 |

How do you compute $F P_{\square}$ ?

## Generalizing the 2-by-2 contingency table

## Correct Value

|  |  | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: |
| Guessed |  |  | $\#$ | $\#$ |
| Value | $\bigcirc$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ |

## This is also called a Confusion Matrix

## Generalizing the 2-by-2 contingency table

## Correct Value



80
7

$$
2
$$



9
11
7
9

Q: Is this a good result?

## Generalizing the 2-by-2 contingency table

## Correct Value



30
25
40
30
50
35

Q: Is this a good result?

## Generalizing the 2-by-2 contingency table

## Correct Value

|  |  |  |
| :--- | :--- | :--- |
| 7 | 3 | 90 |
| 4 | 8 | 88 |
| 3 | 7 | 90 |

Q: Is this a good result?

# Some Classification Metrics 

## Accuracy

Precision<br>Recall

# AUC (Area Under Curve) 

F1

Confusion Matrix

## Outline

Classification (Methodology)

Evaluation

