

Arrays: Part 1 of 2

CMSC 104, Fall 2012
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Arrays, Part 1 of 2



Topics

- Definition of a Data Structure
- Definition of an Array
- Array Declaration, Initialization, and Access
- Program Example Using Arrays

Reading

- Sections 6.1 - 6.5

Data Types



- So far, we have seen only **simple data types**, such as int, float, and char.
- Simple variables can hold only one value at any time during program execution, although that value may change.
- A **data structure** is a data type that can hold multiple values, in a structured form, at the same time. (Synonyms: **complex data type**, **composite data type**)
- The **array** is one kind of data structure.

A Motivating Example



- We want to write a program that will accept a collection of numerical grades, and then print out the mean grade

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A Motivating Example



```
#include <stdio.h>

int main() {
    int counter = 0;
    float total = 0.0;

    do {
        scanf("%d", &grade);
        if (grade >= 0) {
            total += grade;
            counter++;
        }
    } while (grade >= 0);
    printf("Mean for %d grades is %f", counter, total / counter);
    return(0);
}
```

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A Motivating Example



Now, the user wants us to print out the *median* grade:

- We don't know in advance exactly how many grades we will be getting
 - (We can, however, enforce an upper limit on how many we can handle)
- Can we do it "in place", as with calculating the mean?
 - Unfortunately, NO.
- Can we do it with a collection of simple variables?
 - Again, NO.
- So, we need a special place to save *all* the input values

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Arrays



- An array is a group of related data items that all have the same data type, and share a common name
- Arrays can be of any data type we choose.
- Arrays are **static** in that they remain the same size throughout program execution.
- An array's data items are stored contiguously in memory.
- Each of the data items is known as an **element** of the array. Each element can be accessed individually.

Array Declaration and Initialization



```
int numbers[5];
```

- The name of this example array is "numbers".
- This declaration sets aside a chunk of memory that is big enough to hold 5 integers.
- It does not initialize those memory locations to 0 or any other value. They contain garbage.
- Initializing an array may be done with an **array initializer**, as in :

```
int numbers[5] = { 5, 2, 6, 9, 3 };
```

numbers →

5	2	6	9	3
---	---	---	---	---

Array Declaration and Initialization



- A special case is an "array of chars":

```
char name[5];
```
- A string is in fact an array of chars, usually ending in a 0
 - The 0-valued char at the end is called a "null terminator"
 - Strings do not necessarily have to be null-terminated.
- Initializing a char array may be done the usual way, as in:

```
char name[5] = { 'J', 'o', 'h', 'n', 0 };
```


...or with a string constant:

```
char name[5] = "John";
```

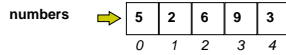
name →

'J'	'o'	'h'	'n'	'\0'
-----	-----	-----	-----	------

Accessing Array Elements



- Each element in an array has a **subscript (index)** associated with it.



- Subscripts are integers and always begin at zero.
- Values of individual elements can be accessed by **indexing** into the array. For example,

```
printf("The third element = %d.\n", numbers[2]);
```

would give the output

The third element = 6.

Accessing Array Elements (con't)



- A subscript can also be any expression that evaluates to an integer.

```
numbers[(a + b) * 2];
```

- Caution! It is a logical error when a subscript evaluates to a value that is out of range for the particular array. Some systems will handle an **out-of-range error** gracefully and some will not (including ours).

Modifying Elements



- Individual elements of an array can also be modified using subscripts.

```
numbers[4] = 20; /*changes the value of the element found at  
subscript 4 to 20 */
```

- Initial values may be stored in an array using indexing, rather than using an array initializer.

```
numbers[0] = 5 ;  
numbers[1] = 2 ;  
numbers[2] = 6 ;  
numbers[3] = 9 ;  
numbers[4] = 3 ;
```

Filling Large Arrays



- Since many arrays are quite large, using an array initializer can be impractical.
- Large arrays are often filled using a for loop.

```
for ( i = 0; i < 100; i++ )
{
    values [ i ] = 0 ;
}
```

would set every element of the 100 element array “values” to 0.

More Declarations



```
int score [39] , gradeCount [5];
```

- Declares two arrays of type int.
- Neither array has been initialized.
- “score” contains 39 elements (one for each student in a class).
- “gradeCount” contains 5 elements (one for each possible grade, A - F).

Using #define for Array Sizes



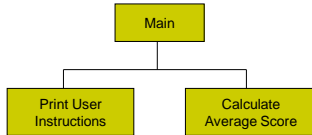
```
#define SIZE 39
#define GRADES 5
int main ( )
{
    int score [SIZE] ;
    int gradeCount [GRADES] ;
    .
    .
    .
}
```

Example Using Arrays



Problem: Find the average test score and the number of A's, B's, C's, D's, and F's for a particular class.

Design:



“Clean” Example Using Arrays (con’t)



```
#include <stdio.h>
#define SIZE 39 /* number of tests */
#define GRADES 5 /* number of different grades: A, B, C, D, F */
void PrintInstructions ();
double FindAverage (double sum, int quantity);
int main ()
{
    int i; /* loop counter */
    int total; /* total of all scores */
    int score [SIZE]; /* student scores */
    int gradeCount [GRADES]; /* count of A's, B's, C's, D's, F's */
    double average; /* average score */

    /* Print the instructions for the user */
    PrintInstructions ();
```

“Clean” Example Using Arrays (con’t)



```
/* Initialize grade counts to zero */
for ( i = 0; i < GRADES; i++)
{
    gradeCount [ i ] = 0;
}
/* Fill score array with scores */
for ( i = 0; i < SIZE; i++)
{
    printf ("Enter next score: ");
    scanf ("%d", &score [ i ]);
}
```

“Clean” Example Using Arrays (con’t)



```
/* Calculate score total and count number of each grade */
```

```
for ( i = 0; i < SIZE; i++)  
{  
    total += score [ i ] ;  
    switch ( score [ i ] / 10 )  
    {  
        case 10 :  
        case 9 : gradeCount [4]++ ;  
                break ;  
        case 8 : gradeCount [3]++ ;  
                break ;  
        case 7 : gradeCount [2]++ ;  
                break ;  
        case 6 : gradeCount [1]++ ;  
                break ;  
        default : gradeCount [0]++ ;  
    }  
}
```

“Clean” Example Using Arrays (con’t)



```
/* Calculate the average score */
```

```
average = FindAverage (total, SIZE) ;
```

```
/* Print the results */
```

```
printf ("The class average is %.2f\n", average ) ;  
printf ("There were %2d As\n", gradeCount [4] ) ;  
printf ("          %2d Bs\n", gradeCount [3] ) ;  
printf ("          %2d Cs\n", gradeCount [2] ) ;  
printf ("          %2d Ds\n", gradeCount [1] ) ;  
printf ("          %2d Fs\n", gradeCount [0] ) ;
```

```
return 0 ;
```

```
}/* end main */
```

“Clean” Example Using Arrays (con’t)



```
/*.....  
** PrintInstructions - prints the user instructions  
** Inputs: None  
** Outputs: None  
/*.....
```

```
void PrintInstructions ( )  
{  
    printf ("This program calculates the average score\n") ;  
    printf ("for a class of 39 students. It also reports the\n") ;  
    printf ("number of A's, B's, C's, D's, and F's. You will\n") ;  
    printf ("be asked to enter the individual scores.\n") ;  
}
```

“Clean” Example Using Arrays (con’t)



```
.....  
** FindAverage - calculates an average  
** Inputs: sum - the sum of all values  
** num - the number of values  
** Outputs: the computed average  
.....  
double FindAverage (double sum, int num)  
{  
    double average ; /* computed average */  
  
    if ( num != 0 ) {  
        average = sum / num ;  
    }  
    else {  
        average = 0 ;  
    }  
  
    return average ;  
}
```

Improvements ?



- We're trusting the user to enter valid grades. Let's add input error checking.
- If we aren't handling our array correctly, it's possible that we may be evaluating garbage rather than valid scores. We'll handle this by adding all the cases for F's (0 - 59) to our switch structure and using the default case for reporting errors.
- We still have the "magic numbers" 4, 3, 2, 1, and 0 that are the quality points associated with grades. Let's use symbolic constants for these values.

Improved Program



```
#include <stdio.h>  
#define SIZE 39 /* number of scores */  
#define GRADES 5 /* number of different grades: A, B, C, D, F */  
#define A 4 /* A's position in grade count array */  
#define B 3 /* B's position in grade count array */  
#define C 2 /* C's position in grade count array */  
#define D 1 /* D's position in grade count array */  
#define F 0 /* F's position in grade count array */  
#define MAX 100 /* maximum valid score */  
#define MIN 0 /* minimum valid score */  
  
void PrintInstructions ( ) ;  
double FindAverage (double sum, int quantity) ;  
int main ( )  
{  
    int i ; /* loop counter */  
    int total ; /* total of all scores */  
    int score [SIZE] ; /* student scores */  
    int gradeCount [GRADES] ; /* count of A's, B's, C's, D's, F's */  
    double average ; /* average score */
```

Improved Program (con't)



```
/* Print the instructions for the user */  
  
PrintInstructions ();  
  
/* Initialize grade counts to zero */  
  
for ( i = 0; i < GRADES; i++ )  
{  
    gradeCount [ i ] = 0 ;  
}
```

Improved Program (con't)



```
/* Fill array with valid scores */  
  
for ( i = 0; i < SIZE; i++ )  
{  
    printf ( "Enter next score : " );  
    scanf ( "%d", &score [ i ] );  
    while ( ( score [ i ] < MIN ) || ( score [ i ] > MAX ) )  
    {  
        printf ( "Scores must be between" );  
        printf ( " %d and %d\n", MIN, MAX );  
        printf ( "Enter next score : " );  
        scanf ( "%d", &score [ i ] );  
    }  
}
```

Improved Program (con't)



```
/* Calculate score total and count number of each grade */  
for ( i = 0; i < SIZE; i++ )  
{  
    total += score [ i ];  
    switch ( score [ i ] / 10 )  
    {  
        case 10 :  
        case 9 : gradeCount [ A ] ++ ;  
                break ;  
        case 8 : gradeCount [ B ] ++ ;  
                break ;  
        case 7 : gradeCount [ C ] ++ ;  
                break ;  
        case 6 : gradeCount [ D ] ++ ;  
                break ;  
        case 5 : case 4 : case 3 : case 2 : case 1 : case 0 :  
                gradeCount [ F ] ++ ;  
                break ;  
        default : printf ( "Error in score.\n" );  
    }  
}
```

Improved Program (con't)



```
/* Calculate the average score */  
  
average = FindAverage (total, SIZE);  
  
/* Print the results */  
  
printf ("The class average is %.2f\n", average );  
printf ("There were %2d As\n", gradeCount [A] );  
printf ("          %2d Bs\n", gradeCount [B] );  
printf ("          %2d Cs\n", gradeCount [C] );  
printf ("          %2d Ds\n", gradeCount [D] );  
printf ("          %2d Fs\n", gradeCount [F] );  
  
return 0 ;  
  
} /* end main */
```

Other Improvements?



- Why is main so large?
- Couldn't we write functions to:
 - Initialize an array to hold all 0s?
 - Fill an array with values entered by the user?
 - Count the grades and find the class average?
 - Print the results?
- Yes, we can as soon as we learn about passing arrays as parameters to functions in the next lecture.
