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Bookkeeping

Final exam is Tuesday in class

- Project final paper due 12/10 at 11:59 PM
- Today:
 - Some NLP
 - Some exam review

Speech and Language Processing

 Getting computers to do reasonably intelligent things with human language is the domain of Computational Linguistics (or Natural Language Processing or Human Language Technology)









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Applications

- Applications of NLP can be broken down into Small and Big
- Small applications include many things you never think about:
 - Hyphenation
 - Spelling correction
 - OCR
 - Grammar checkers
- Big applications include:
 - Machine translation
 - Question answering
 - Conversational speech recognition

Applications

- There's another kind: Medium
 - Speech recognition in closed domains
 - Question answering in closed domains
 - Question answering for factoids
 - Information extraction from news-like text
 - Generation and synthesis in closed/small domains.

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NLP Research

- In between the linguistics and the big applications are a host of hard problems.
 - Robust Parsing
 - Word Sense Disambiguation
 - Semantic Analysis
 - Etc
- Not too surprisingly, solving these problems involves:
 - Choosing the right logical representations
 - Managing hard search problems
 - Dealing with uncertainty
 - Using machine learning to train systems to do what we need

Why Study NLP?

- A hallmark of human intelligence.
- To interact with computing devices using human (natural) languages
 - Building intelligent robots (AI)
 - Enabling voice-controlled operation
- To access (large amount of) information and knowledge stored in the form of human languages quickly
 - Text is the largest repository of human knowledge and is growing quickly.
 - Emails, news articles, web pages, IM, scientific articles, insurance claims, customer complaint letters, transcripts of phone calls, technical documents, government documents, patent portfolios, court decisions, contracts, ...

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NL and NLP

- "Natural" languages = human languages
 - English, Russian, Wolof, ...
- Natural Language Processing: any form of dealing with NL computationally
- Many, many sub-areas; important from an AI perspective, 2 are most crucial:
 - Natural Language Understanding: understanding the meaning (semantics) of spoken or written text
 - Natural Language Generation: Producing meaningful, relevant language

Layers of Language

- Phonology: The noises you make and understand
- **Morphology**: What you know about the structure of the words in your language, including their derivational and inflectional behavior
- **Syntax**: What you know about the order and constituency of the utterances you make
- Semantics: What does in all mean?
 - What is the connection between language and the world?
- **Discourse**: Dealing with larger chunks of language; dealing with language in context

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Fundamental NLP Tasks

- Speech recognition: speech signal to words
- Parsing: decompose sentence into units
 - Part of speech tagging: Eg, noun vs. verb
- Semantic role labeling: for a verb, find the units that fill pre-defined "semantic roles" (eg, Agent, Patient or Instrument)
 - Example: "John hit the ball with the bat"

Fundamental NLP Tasks

- Semantics: map sentence to corresponding "meaning representation" (e.g., logic)
 - give(John, Book, Sally)
 - Quantification: Everybody loves somebody
- Word Sense Disambiguation
 - orange juice vs. orange coat
 - Where do word senses come from?
- Co-reference resolution:
 - The dog found a cookie; He ate it.
- Implicit "text" what is left unsaid?
 - Joe entered the restaurant, ordered, ate and left. The owner said "Come back soon!"
 - Joe entered the restaurant, ordered, ate and left. The owner said "Hey, I'll call the police!"



Applied NLP

- Machine translation
- Spelling/grammar correction
- Information Retrieval/extraction
- Data mining
- Document classification
- Question answering
- Conversational agents

You See It Daily

- Question answering: Siri, OK Google, Cortana, Alexa
- spelling/grammar correction
- Automated response systems
- To get input for
 - Information Retrieval
 - Data mining
 - Document classification
- Machine translation

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Human Languages

- You know ~50,000 words of primary language, each with several meanings
- Six year old knows ~13000 words
- First 16 years we learn 1 word every 90 min of waking time
- Mental grammar generates sentences
 - virtually every sentence is novel!
- 3 year olds already have 90% of grammar
- ~6000 human languages none of them simple!

Adapted from Martin Nowak 2000 – Evolutionary biology of language – Phil.Trans. Royal Society London

Human spoken language Most complicated mechanical motion of the body Movements must be accurate to within half mm synchronized within hundredths of a second We can understand up to 50 phonemes/sec (normal speech 10-15ph/sec) but if sound is repeated 20 times /sec we hear continuous buzz! All aspects of language processing are involved and manage to keep apace

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Main Challenge in NLP: Ambiguity

- Lexical:
 - Label (noun or verb)?
 - London (Jack or capital of the UK)?
- Syntactic (examples from newspaper headlines):
 - Prepositional Phrase Attachment: Ban on Nude Dancing on Governor's Desk
 - Word Sense Disambiguation: Iraqi Head Seeking Arms
 - Syntactic Ambiguity (what's modifying what): Juvenile Court to Try Shooting Defendant
- Semantic ambiguity:
 - "snake poison"
- Rampant metaphors:
 - "prices went up"

Some Ambiguous Headlines

- Juvenile Court to Try Shooting Defendant
- Teacher Strikes Idle Kids
- Kids Make Nutritious Snacks
- Bush Wins on Budget, but More Lies Ahead
- Hospitals are Sued by 7 Foot Doctors

Source: Marti Hearst, i256, at UC Berkeley

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Dealing with Ambiguity

- Four possible approaches:
 - Formal approaches -- Tightly coupled interaction among processing levels; knowledge from other levels can help decide among choices at ambiguous levels.
 - 2. Pipeline processing that ignores ambiguity as it occurs and hopes that other levels can eliminate incorrect structures.
 - 3. Probabilistic approaches based on making the most likely choices
 - 4. Don't do anything, maybe it won't matter









What Are Words?

pişmişlermişlerdi

They had it cooked it.

What Are Words?

):





What Are Words?

- Hard to get agreement
- (Human) Language-dependent
- White-space separation is a sometimes okay (for written English longform)
- Social media? Spoken vs. written? Other languages?

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Why Language is Hard

- NLP is *AI-complete*
- Abstract concepts are difficult to represent
- LOTS of possible relationships among concepts
- Many ways to represent similar concepts
- Tens of hundreds or thousands of features/dimensions

Why Language is Easy

- Highly redundant
- Relatively crude methods provide fairly good results
- Lots of subject matter experts!

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Some of the Tools

- A mixed bag, at various levels...
 - Tokenizers
 - Regular Expressions and Finite State Automata
 - Part of Speech taggers
 - Grammars
 - Parsers
 - N-Grams
 - Semantic Analysis

What will it take?

- Models of computation (state machines)
- Formal grammars
- Knowledge representation
- Search algorithms
- Dynamic programming
- Logic
- Machine learning
- Probability theory



Parts of Speech Tagging

- Part-of-Speech (POS) taggers identify nouns, verbs, adjectives, noun phrases, etc.
- More recent work uses machine learning to create taggers from labeled examples



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Named Entities (NE) Tagging

- Persons, places, companies
 - "Proper nouns"
 - One of most common information extraction tasks
 - Combination of rules and dictionary
- Example rules:
 - Capitalized word not at beginning of sentence
 - Two capitalized words in a row
 - One or more capitalized words followed by Inc
 - Dictionaries of common names, places, major corporations.
 - Sometimes called "gazetteer"

Reference Resolution

- Discourse Knowledge what have we just said?
 - <u>Paula</u> is here. <u>She</u> is ready.
- Domain/World Knowledge
 - U: I would like to register in a CMSC Course.
 - S: Which number?
 - U: 647.
 - S: Which section?
 - U: Which section is in the evening?
 - S: section 1.
 - U: Then that one.



Word Sense Resolution

- Many words have several meanings or senses
- We need to resolve which of the senses of an ambiguous word is invoked in a particular use of the word
- I made her duck. (meanings?)

Word Sense Resolution

- Many words have several meanings or senses
- We need to resolve which of the senses of an ambiguous word is invoked in a particular use of the word
- I made her duck. (meanings?)
 - 1. I cooked waterfowl for her benefit (to eat)
 - 2. I cooked waterfowl belonging to her
 - 3. I created the (plaster?) duck she owns
 - 4. I caused her to quickly lower her head or body
 - 5. I waved my magic wand and turned her into undifferentiated waterfowl
- Again, discourse and world knowledge



Semantics

- What kinds of things can we not do well with the tools we have already looked at?
 - Retrieve information in response to unconstrained questions: e.g., travel planning
 - Accurate translations?
 - Play the "chooser" side of 20 Questions
 - Read a newspaper article and answer questions about it
- These tasks require that we also consider semantics: the meaning of our tokens and their sequences

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Semantics

- How do you map a sentence to a semantic representation?
 - What are the semantic primitives?
- Schank: 12 (or so) primitives
- The basis of natural language is conceptual.
- The conceptual level is interlingual, while the sentential level is language-specific.
 - De-emphasize syntax
 - Focus on semantic expectations as the basis for NLU





Issues with Statistical Parsing

- Statistical parsers still make plenty of errors
- Tree banks are language specific
- Tree banks are genre specific
 - Train on WSJ → fail on the Web
 - standard distributional assumption
- Unsupervised, un-lexicalized parsers exist
 - But performance is substantially weaker

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Big Applications

- POS tagging, parsing and word sense disambiguation are all mediumsized enabling applications.
 - They don't actually do anything that anyone actually cares about.
 - MT and QA are things people seem to care about.

How Difficult is Morphology?

- Examples from Woods et. al. 2000
 - delegate (de + leg + ate) take the legs from
 - caress (car + ess) female car
 - cashier (cashy + er) more wealthy
 - lacerate (lace + rate) speed of tatting
 - ratify (rat + ify) infest with rodents
 - infantry (infant + ry) childish behavior





But "Reading" the Web is Tough

- Traditional IE is narrow
- IE has been applied to small, homogenous corpora
- No parser achieves high accuracy
- No named-entity taggers
- No supervised learning
- How about semi-supervised learning?





Machine Translation The automatic translation of texts between languages is one of the • oldest non-numerical applications in Computer Science. In the past 15 years or so, MT has gone from a niche academic • curiosity to a robust commercial industry. 巨大な銃規制集 会が米国を席巻 Huge gun-学生が主催する「私たちの生活 のための行進」イベントでは、 全国的に数十万人の抗議者が集 control rallies まります。 sweep US ◎4時間 米国とカナダ Student-led March For Our Lives events nationwide draw ARCH hundreds of thousands of protesters. OR OUR O 4h US & Canada IVES



Sentiment Analysis

• The field of sentiment analysis deals with categorization (or classification) of opinions expressed in textual documents

The TV is wonderful. Great size, great picture, easy interface. It makes a cute little song when you boot it up and when you shut it off. I just want to point out that the 43" does not in fact play videos from the USB. This is really annoying because that was one of the major perks I wanted from a new TV. Looking at the product description now, I realize that the feature list applies to the X758 series as a whole, and that each model's capabilities are listed below. Kind of a dumb oversight on my part, but it's equally stupid to put a description that does not apply on the listing for a very specific model.

Green color represents positive tone, red color represents negative tone, and product features and model names are highlighted in blue and brown, respectively.

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Conclusions

- NLP is harder than it might seem naively
- Many subtasks
- Statistical NLP is the dominant paradigm
 - supervised learning
 - corpus-based statistics (language models)
 - Some important limitations in practice!
- NL "understanding" has received very little attention

Our NLP/NLU Class: Course Goals

- Be introduced to some of the core problems and solutions of NLP (big picture)
- Learn different ways that success and progress can be measured in NLP
- Relate to statistics, machine learning, and linguistics
- Implement NLP programs

Our NLP/NLU Class: Course Topics

- Probability, classification, and the efficacy of simple counting methods
- Language modeling (n-gram models, smoothing heuristics, maxent/log-linear models, and distributed/vector-valued representations)
- Sequences of latent variables (e.g., hidden Markov models, some basic machine translation alignment)
- Trees and graphs, as applied to syntax and semantics
- Some discourse-related applications (coreference resolution, textual entailment)
- Special and current topics (e.g., fairness and ethics in NLP)
- Modern, neural approaches to NLP, such as recurrent neural networks and transformers (e.g., BERT or GPT-2)

Exam Review

Exam Topics

- Knowledge
 - Knowledge-Based Agents
 - Knowledge Representation
 - First-Order Logic
 - Inference
- Planning
 - State spaces
 - PO Planning
 - Probabilistic Planning

- Machine Learning
 - Decision Trees
 - Classification
 - Reinforcement Learning
 - Clustering
- Applications
 - Robotics
 - Natural Language

Machine Learning

- Optimize a performance criterion using example data or past experience
- Many varieties...
 - Classification
 - Regression
 - Unsupervised learning
 - Reinforcement learning
- The Big Idea: given some data, you learn a model of how the world works that lets you predict new data





Machine Learning

- Supervised vs. Unsupervised
 - What is classification?
 - What is clustering?
 - Exploitation v. Exploration
 - K-Means, EM, and failure modes

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Classification

- Classification or concept learning (aka "induction")
 - Given a set of examples of some concept/class/category:
 - Determine if a given example is an instance of the concept (class member) or not
 - If it is: positive example
 - If it is not: negative example
 - Or we can make a probabilistic prediction (e.g., using a Bayes net)





More on the Classification Problem

- Extrapolate from examples to make accurate predictions about future data points
 - Examples are called training data
- Predict into classes, based on attributes ("features")
 - Example: it has tomato sauce, cheese, and no bread. Is it pizza?
 - Example: does this image contain a cat?



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Decision Trees

- Goal: Build a tree to classify examples as positive or negative instances of a concept using supervised learning from a training set
- A decision tree is a tree where:
 - Each non-leaf node is an attribute (feature)
 - Each leaf node is a classification (+ or -)
 - Positive and negative data points
 - Each **arc** is one possible value of the attribute at the node from which the arc is directed
- Generalization: allow for >2 classes
 - e.g., {sell, hold, buy}





Choosing the Attribute to Split On

- Information gain: how much entropy decreases (homogeneity increases) when a dataset is split on an attribute.
 - High homogeneity \rightarrow high likelihood samples will have the same class
- Constructing a decision tree is all about finding attribute that returns the highest information gain (i.e., the most homogeneous branches)

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Knowledge Representation

- Ontologies
 - What would an ontology of "living things" look like?
 - Graphically? As a formal representation?
- Semantic Nets
 - Give an eight-node, nine-arc network about food
 - Graphically? As a formal representation?
- Types of relationships
 - Predicates: return true or false (a truth value)
 - Functions: return a value
 - Common types: is-a, part-of, kind-of, member-of
 - Keep individuals (e.g., Einstein) and groups (e.g., scientists) straight

Representation, Reasoning, and Logic Point of knowledge representation is to express knowledge in a computer usable form Needed for agents to act on it! Logics are formal languages for representing information such that conclusions can be drawn Syntax defines how symbols can be put together to form the sentences in the language Semantics define the "meaning" of sentences; i.e., define truth of a sentence in a world (given an interpretation) Knowledge is stored in a Knowledge Base, or KB

 YOUR MISSION Prove that the Wumpus is in (1,3) and 	PL Proofs	INFERENCE RULES Modus Ponens
observations shown and these rules: Rules	$ \begin{array}{l} \mathbf{A} \\ \mathbf{B} \\ \mathbf{B} \\ \mathbf{B} \\ \mathbf{B} \\ \mathbf{B} \\ \mathbf{B} \\ \mathbf{C} \\ \mathbf$	$A, A \rightarrow B$ ergo B
• If there is no stench in a cell, then there is no wumpus in any adjacent cell	OK = Safe square P = Pit S = Stench	And Introduction A, B
• If there is a stench in a cell, then there is a wumpus in some adjacent cell	V = Visited W = Wumpus	ergo $A \land B$ And Elimination
• If there is no breeze in a cell, then there is no pit in any adjacent cell		ergo A Double Negation
 If there is a breeze in a cell, then there is a pit in some adjacent cell If a cell has been visited it has a sittle as 		¬¬A ergo A
 If a cell has been visited, it has neither a wumpus nor a pit FIRST write the propositional rules for the relevant cells 	V12 V22 S12 -S22 -B12 -B22	Unit Resolution $A \lor B, \neg B$ ergo A
NEXT write the proof steps and indicate what inference rules you used in each step	V11 V21 -S11 B21 -B11 -S21	Resolution $A \lor B, \neg B \lor C$ ergo $A \lor C$

First-Order Logic

- First-order logic (FOL) models the world in terms of
 - Objects, which are things with individual identities
 - Properties of objects that distinguish them from other objects
 - Relations that hold among sets of objects
 - **Functions**, which are a subset of relations where there is only one "value" for any given "input"
- Examples:
 - Objects: students, lectures, companies, cars ...
 - Relations: brother-of, bigger-than, outside, part-of, has-color, occurs-after, owns, visits, precedes, ...

Equivalent

- Properties: blue, oval, even, large, ...
- Functions: father-of, best-friend, second-half, one-more-than ...



Translating English to FOL

- Every gardener likes the sun.
 - $\forall x \text{ gardener}(x) \Rightarrow \text{likes}(x, \text{Sun})$
- You can fool some of the people all of the time.
 - $\exists x \forall t \text{ person}(x) \land time(t) \Rightarrow can-fool(x,t)$
- You can fool all of the people some of the time.
 - $\forall x \exists t (person(x) \Rightarrow time(t) \land can-fool(x,t)) \blacktriangleleft$
 - $\forall x (person(x) \Rightarrow \exists t (time(t) \land can-fool(x,t)) \blacktriangleleft$
- All purple mushrooms are poisonous.
 - $\forall x (mushroom(x) \land purple(x)) \Rightarrow poisonous(x)$



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Translating FOL to English

- 1. $\forall x \text{ (bitter(x)} \lor \text{sweet(x))}$
- 2. $\forall x \text{ (bitter(x))} \lor \forall x \text{ (sweet(x))}$
- 3. $\exists x \forall y (loves(y,x))$
- 4. ¬∃x ¬∃y (loves(y,x))
- 5. $\exists x (noisy(x)) \Rightarrow \forall y(annoyed(y))$
- 6. $\forall x \text{ (frog(x)} \Rightarrow \text{green(x))}$
- 7. $\forall x (frog(x) \Rightarrow \neg green(x))$

- 8. $\neg \exists x (frog(x) \land green(x))$
- 9. $\exists x (frog(x) \land \neg green(x))$
- 10. $\exists x (mech.(x) \land likes(x, Bob))$
- 11. $\exists x \text{ (mech.(x)} \land \text{likes}(x, x))$
- 12. $\forall x \text{ (mech.(x)} \Rightarrow \text{likes(x, Bob))}$
- 13. $\exists x \forall y (mech(x) \land nurse(y))$
 - \Rightarrow likes(x, y))
- 14. $\exists x (mech(x) \land \forall y (nurse(y)))$ $\Rightarrow likes(y, x))$

Exercises: disi.unitn.it/~bernardi/Courses/LSNL/Slides/fl1.pdf

Proving Things: 5 Methods

- Inference by Enumeration
 - List all possible true worlds, check the truth value of a sentence
 - Complete but exponential in time
- Proof by Natural Deduction
 - Writing proofs from laws (e.g., modus ponens)
- Forward Chaining
- Backward Chaining
- Resolution Refutation
 - Show KB $\vDash \alpha$ by proving that KB $\land \neg \alpha$ is unsatisifiable, i.e., deducing False from KB $\land \neg \alpha$

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Semantic Networks

- The ISA (is-a) or AKO (a-kind-of) relation is often used to link instances to classes, classes to superclasses
- Some links (e.g. hasPart) are inherited along ISA paths.
- The semantics of a semantic net can be informal or very formal
 - often defined at the implementation level



Reasoning and Inference

- Given a formally represented world
 - Agents and their behaviors
 - Goals
 - State spaces
- What is inference?
- What kinds of inference can you do?
 - Forward Chaining
 - Backward Chaining





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Uses of Inference

- Ontologies
 - Conclude new information
 - Sanity check
- Semantic Networks
 - Conclude new information
 - Build out network
 - Maintain probabilities
- Planning

Planning

- Classical Planning
- Partial-order planning
- Probabilistic planning

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Planning Problem

- Find a sequence of actions [operations] that achieves a goal when executed from the initial world state.
- That is, given:
 - A set of operator descriptions (possible primitive actions by the agent)
 - An initial state description
 - A goal state (description or predicate)
- Compute a plan, which is
 - A sequence of operator instances [operations]
 - Executing them in initial state \rightarrow state satisfying description of goal-state

With "Situations"

• Initial state and Goal state with explicit situations At(Home, S₀) $\land \neg$ Have(Milk, S₀) $\land \neg$ Have(Bananas, S₀) $\land \neg$ Have(Drill, S₀) (\exists s) At(Home,s) \land Have(Milk,s) \land Have(Bananas,s) \land Have(Drill,s)

• Operators:

```
 \begin{array}{l} \forall (a,s) \; \mathsf{Have}(\mathsf{Milk},\mathsf{Result}(a,s)) \Leftrightarrow \\ & ((a=\mathsf{Buy}(\mathsf{Milk}) \land \mathsf{At}(\mathsf{Grocery},s)) \lor \\ & (\mathsf{Have}(\mathsf{Milk},s) \land a \neq \mathsf{Drop}(\mathsf{Milk}))) \\ \forall (a,s) \; \mathsf{Have}(\mathsf{Drill},\mathsf{Result}(a,s)) \Leftrightarrow \\ & ((a=\mathsf{Buy}(\mathsf{Drill}) \land \mathsf{At}(\mathsf{HardwareStore},s)) \lor \\ & (\mathsf{Have}(\mathsf{Drill},s) \land a \neq \mathsf{Drop}(\mathsf{Drill}))) \end{array}
```

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With Implicit Situations

Initial state At(Home) ∧ ¬Have(Milk) ∧ ¬Have(Bananas) ∧ ¬Have(Drill)
Goal state At(Home) ∧ Have(Milk) ∧ Have(Bananas) ∧ Have(Drill)
Operators: Have(Milk) ⇔ ((a=Buy(Milk) ∧ At(Grocery)) ∨ (Have(Milk) ∧ a ≠ Drop(Milk))) Have(Drill) ⇔ ((a=Buy(Drill) ∧ At(HardwareStore)) ∨ (Have(Drill) ∧ a ≠ Drop(Drill))))

Planning as Inference

 $\begin{array}{l} \mathsf{At}(\mathsf{Home}) \land \neg \mathsf{Have}(\mathsf{Milk}) \land \neg \mathsf{Have}(\mathsf{Drill}) \\ \mathsf{At}(\mathsf{Home}) \land \mathsf{Have}(\mathsf{Milk}) \land \mathsf{Have}(\mathsf{Drill}) \end{array}$

Knowledge Base for MilkWorld

- What do we have? Not have?
- How does one "have" things? (2 rules recommended)
- Where are drills sold?
- Where is milk sold?
- What actions do we have available?



Planning as Inference	<u>Knowledge Base</u> I.We're currently home.
 At(Home) ∧ ¬Have(Milk) ∧ ¬Have(Drill) At(Home) ∧ Have(Milk) ∧ Have(Drill) Knowledge Base for MilkWorld What do we have? Not have? How does one "have" things? (2 rules r Where are drills sold? Where is milk sold? What actions do we have available? 	 2.We don't have anything. 3. One has things when they are bought at <i>appropriate</i> places. 4.You have things you already have and haven't dropped. 5. Hardware stores sell drills. 6. Groceries sell milk.
	7. Our actions are:



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Partial-Order Planning

- A linear planner builds a plan as a totally ordered sequence of plan steps
- A non-linear planner (aka **partial-order planner**) builds up a plan as a set of steps with some temporal constraints
 - E.g., S1<S2 (step S1 must come before S2)
- Partially ordered plan (POP) refined by either:
 - adding a new plan step, or
 - adding a new constraint to the steps already in the plan.
- A POP can be linearized (converted to a totally ordered plan) by topological sorting*



Back to Milk World	<u>Knowledge Base</u> I.We're currently home. $At(Home) \leftarrow this was not true throughout!$
 Actions: 1. Go(GS) 2. Buy(Milk) 3. Go(HWS) 4. Buy(Drill) 5. Go(Home) Does ordering matter? 	2. We don't have anything. \neg Have(Drill) \neg Have(Milk) 3. One has things when they are bought at <i>appropriate</i> places. Have(X) \Leftrightarrow (At(Y) \land (Sells(X,Y) \land (a=Buy(X)) 4. You have things you already have and haven't dropped. (Have(X) \land a \neq Drop(X))) 5. Hardware stores sell drills. (Sells(Drill,HWS) 6. Groceries sell milk. (Sells(Milk,GS) 7. Our actions are: At(X) \land Go(Y) => At(Y) \land \neg At(X) Drop(X) => \neg Have(X) Buy(X) [defined above]

Specifying Steps and Constraints

- Go(X)
 - Preconditions: $\neg At(X)$
 - Postconditions: At(X)
- Buy(T)
 - Preconditions: At(Z) ^ Sells(T, Z)
 - Postconditions: Have(T)
- Causal Links: Go(X) → At(X)
- Ordering Constraints: Go(X) < At(X)

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POP Constraints and Search Heuristics

- Only add steps that reach a not-yet-achieved precondition
- Use a least-commitment approach:
 - Don't order steps unless they need to be ordered
- Honor causal links $S_1 \rightarrow S_2$ that **protect** a condition c:
 - Never add an intervening step S_3 that violates c
 - If a parallel action **threatens** c (i.e., has the effect of negating or clobbering c), resolve that threat by adding ordering links:
 - Order S₃ before S₁ (demotion)
 - Order S₃ after S₂ (promotion)





Probabilistic Planning• Core idea: instead of actions having single effects:• $a1: A \rightarrow B$ $a2: B \rightarrow C$ • Actions have possible effects, requiring a table:• $a1: A \rightarrow B: 80\%$ • $a1: A \rightarrow B: 80\%$ • $a1: A \rightarrow A: 20\%$ • At each plan step, propagate probabilities forward• Where am I now, with what probability?





What does that mean?

- We must evaluate each sequence of actions
 - "Utility"
- Based on what we believe about events
 - But we can replan throughout
- In practice, we define (or learn) a *policy*.
 - I'm at X. What's best at X?
 - And does it matter how I got there? No this is a Markovian problem.
- Value Iteration?
 - 17.13, 17.17

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Reinforcement Learning

- Reinforcement learning systems
 - Learn series of actions or decisions, rather than a single decision
 - Based on feedback given at the end of the series
- A reinforcement learner has
 - A goal
 - Carries out trial-and-error search
 - Finds the best paths toward that goal

Reinforcement Learning

- A typical reinforcement learning system is an active agent, interacting with its environment.
- It must balance
 - Exploration: trying different actions and sequences of actions to discover which ones work best
 - Exploitation (achievement): using sequences which have worked well so far
- Must learn successful sequences of actions in an uncertain environment

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Learning States and Actions

- A typical approach is:
- Taking us to new State S₁
 - If S₁ has a positive value: increase value of A at S.
 - If S₁ has a negative value: decrease value of A at S.
 - If S₁ is new, initial value is unknown: value of A unchanged.
- One complete learning pass or **trial** eventually gets to a terminal, deterministic state. (E.g., "win" or "lose")
- Repeat until? Convergence? Some performance level?

Exploration vs. Exploitation

- Problem with naïve reinforcement learning:
 - What action to take?
 - Best apparent action, based on learning to date
 - Greedy strategy
 - Often prematurely converges to a suboptimal policy!
 - Random (or unknown) action } Exploration
 - Will cover entire state space
 - Very expensive and slow to learn!
 - When to stop being random?
- Balance exploration (try random actions) with exploitation (use best action so far)

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Clustering

- Given some instances with examples
 - But no labels!
 - Unsupervised learning the instances do not include a "class"
- Group instances such that:
 - Examples within a group (cluster) are <u>similar</u>
 - Examples in different groups (cluster) are different
- According to some measure of similarity, or distance metric.
 - Finding the right features and distance metric are important!





K-Means Clustering

- Provide number of desired clusters, k.
- Randomly choose k instances as seeds.
- Form initial clusters based on these seeds.
- Calculate the centroid of each cluster.
- Iterate, repeatedly reallocating instances to closest centroids and calculating the new centroids
- Stop when clustering converges or after a fixed number of iterations.



K-Means

- Tradeoff: more clusters (better focused clusters) and too many clusters (overfitting)
 - What would we likely get for 3 clusters? 4?
- Results can vary based on random seed selection
 - What if these were our starting points?





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EM Summary

- Basically a probabilistic K-Means.
- Has many of same advantages and disadvantages
 - Results are easy to understand
 - Have to choose k ahead of time
- Useful in domains where we would prefer the likelihood that an instance can belong to more than one cluster
 - Natural language processing for instance