

MIDTERM REVIEW

AI Class 13

Bookkeeping

- HW3
- Midterm is **next class period**, in class
 - Covers **through** multi-agent systems
 - Study material should include **all readings**
- Project
 - Overview today, details after exam
 - Please fill out Google team form (posted on schedule)
 - If you aren't part of a 2-4 person team or would like more members, you must solve it by next Tuesday

Today's Class

- Midterm review
- Project overview
- New Eleusis practice
 - Maybe.
 - The ideal # for New Eleusis is 6 players, so we will combine teams
 - You should play with your team, however

Midterm Review

10/19

In class

What Will it Be Like?

- Broadly:
 - Turn a problem description into a solution
 - Work through a problem to reach a solution
 - Demonstrate a conceptual grasp of the material
- Concepts \leftrightarrow Algorithms and Implementations
- Basic idea: you need to **understand the ideas** behind the material we have covered, and be **able to apply it** to solving problems.

What Kind of Questions?

- T/F, multiple choice, fill in the blank
- Write definitions of terms
- Work through an {algorithm | solution type | problem}
- Draw something – search trees, states, Bayes nets, paths through a map, ...
- Write a **short** answer to English questions
 - E.g.: What approach would you use to solve this problem?
 - E.g.: “We know these are independent. Why?”

What Do I Need To Do?

- Homeworks **and lectures** should be good practice
- Coding questions (not minor syntax mistakes, etc.)
 - We're looking for "I understand this well enough to implement it," not "I know Python really well"
- Look at **homeworks, sample problems** in lectures, and **class exercises**
- Look at lectures' "Why?" questions.

Scoring

- Follow directions.
- Start with a perfect score, mark down for mistakes
 - If I ask for 2 examples, and you give 3, one of which is wrong, it's -1, not $-\frac{1}{3}$
- Read carefully.
 - You have time.
 - “I didn't see the part that said...”
- Ask for clarification on, e.g., unfamiliar words

Topics: AI

- What is intelligence?
- What is AI?
- What is it used for? Good for?
- Historical events and figures

Topics: Agents

- Agents
 - What kinds are there?
 - What do they do?
 - How do we characterize them (what traits do they have)?
 - Autonomy, rationality, ..?
 - How do they interact with an environment?
- Environments
 - What's an environment?
 - How is it characterized?

Topics: Search

- What is it for?
- Elements of a search problem
 - State spaces, actions, costs, ...
 - How do state spaces pertain to search?
 - To problem-solving?
- Exploring search space (selecting, expanding, generating, evaluating)
- Specific algorithms: How do they work? What are they good for? What are their weaknesses?

Topics: Formalizing Search

- What are the elements of a search problem?
 - “Express [X] as a search problem.” What does that mean?
- **States:** every state a puzzle can be in
- **Actions/Operations:** how you get between states
- **Solutions:** you need a goal test (and sometimes a *heuristic*, or estimate of distance from goal)
 - Sometimes we care about path (planning), sometimes just goal (identification). Can you say which, for a given problem?
- **Costs:** not all solutions or actions are equal

Topics: Uninformed Search

- Why do uninformed search?
- Come up with some examples of uninformed search problems
- Important algorithms: BFS, DFS, iterative deepening, uniform cost
- A (very) likely question: “What would be the best choice of search method for [*problem*], **and why?**”
- Characteristics of algorithms
 - Completeness, optimality, time and space complexity, ...

Topics: Informed Search

- Some external or pre-existing information says what part of state space is **more likely** to have a solution

- **Heuristics** encode this information: $h(n)$

- Pop quiz: What does $h(n) = 0$ mean?

- Admissibility & Optimality

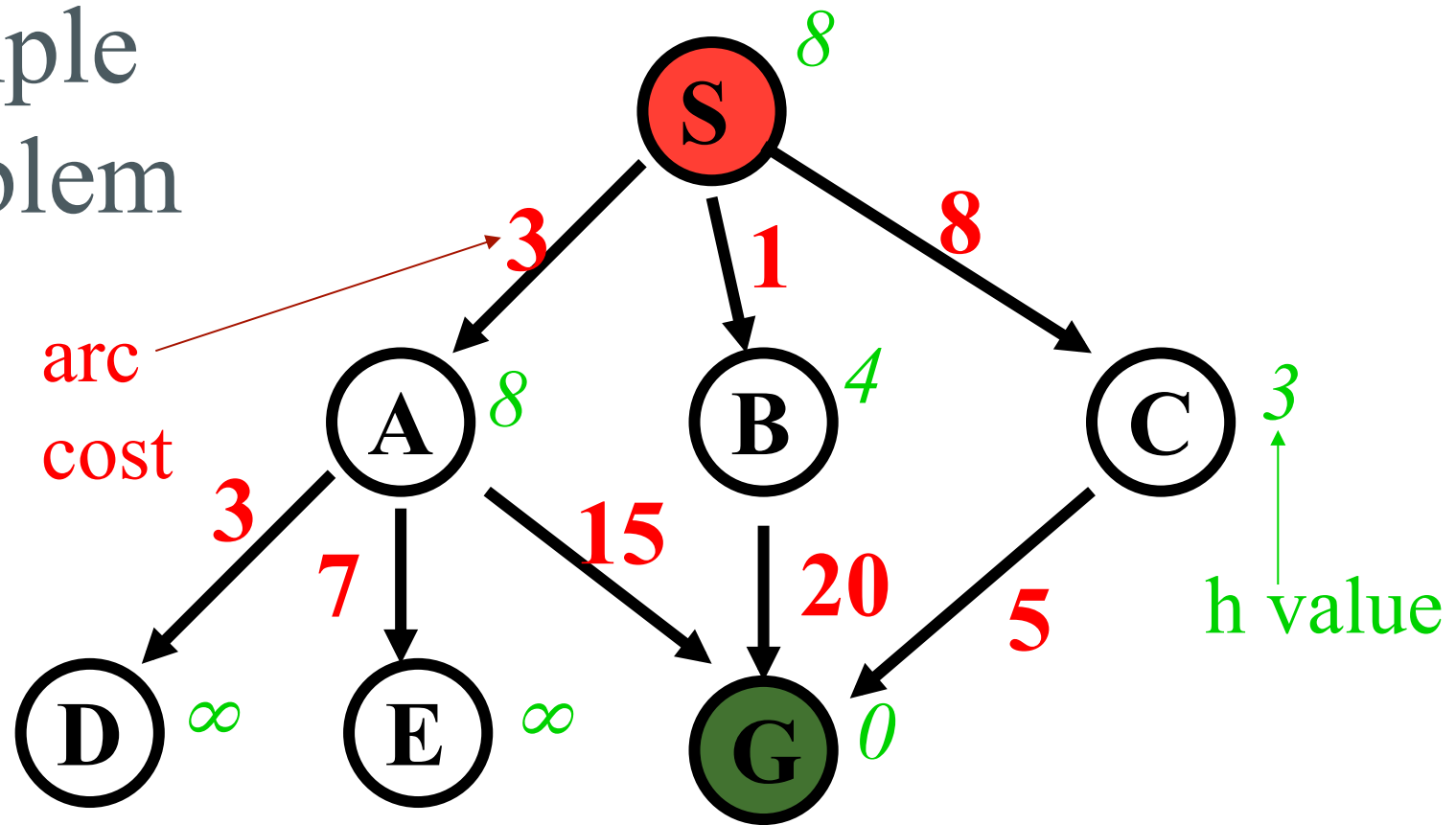
- Some algorithms can be optimal when using an admissible heuristic

A heuristic applies to a **node**, can give optimal solution with the right **algorithm**

- Algorithms: best-first, greedy search, A^* , IDA^* , SMA^*

- What's a good heuristic for a problem? Why?

Sample Problem



Apply the following to search this space. At each search step, show: current node being expanded, $g(n)$ (path cost so far), $h(n)$ (heuristic estimate), $f(n)$ (evaluation function), and $h^*(n)$ (true goal distance).

Depth-first search
Uniform-cost search

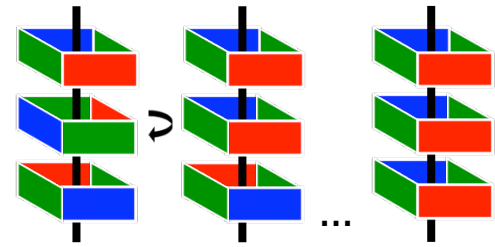
Breadth-first search
Greedy search

A* search

Topics: Local Search

- Idea: Keep a single “current” state, try to improve it
 - Don’t keep path to goal
 - Don’t keep entire search in memory
 - Go to “successor states”
- Concepts: hill climbing, local maxima/minima, random restarts
- Important algorithms: hill climbing, local beam search, simulated annealing

HW2



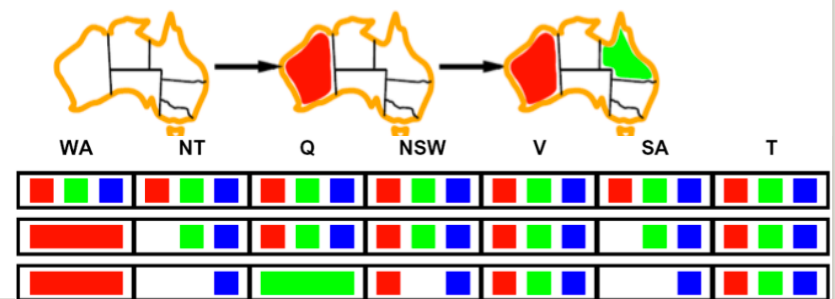
- How many states are there?
- What operations fully encode this search problem?
 - That is: how can you reach every state?
- Are there loops?
- How many states does pure DFS visit?
 - If there are loops?
- What's a good algorithm? A bad one?

Topics: CSPs

- Constraint Satisfaction: subset of search problems
 1. **State** is defined by **random variables** X_i
 2. With values from a **domain** D
 3. Knowledge about problem can be expressed as **constraints** on what values X_i can take
- Special algorithms, esp. on constraint networks
- How would you express $[X]$ as a CSP? As a search?
How would you represent the constraints?
 - E.g.: “Must be alphabetical”

Topics: Constraint Networks

- **Constraint propagation:** constraints can be propagated through a constraint network
 - Goal: maintain **consistency** (constraints aren't violated)
- Concepts: Variable ordering, value ordering, fail-first
- Important algorithms:
 1. **Backtracking:** DFS, but at each point:
 - Only consider a single variable
 - Only allow legal assignments



2. **Forward checking**

Topics: Games

- Why play games? What games, and how?
- Characteristics: zero-sum, deterministic, perfect information (or not)
- What's the search tree for a game? How big is it?
- How would you express game $[X]$ as a search? What are the states, actions, etc.? How would you solve it?
- Algorithms: (expecti)minimax, alpha-beta pruning
 - Many examples on slides

Topics: Basic Probability

- What is uncertainty?
- What are sources of uncertainty in a problem?
 - Non-deterministic, partially observable, noisy observations, noisy reasoning, uncertain cause/effect world model, continuous problem spaces...
- World of all possible states: a complete assignment of values to random variables
- Joint probability, conditional probability

Topics: Basic Probability

- Independence: A and B are independent
 - $P(A) \perp\!\!\!\perp P(B)$ iff $P(A \wedge B) = P(A) P(B)$
 - A and B do not affect each other's probability
- Conditional independence: A and B are independent *given C*
 - $P(A \wedge B | C) = P(A | C) P(B | C)$
 - A and B don't affect each other **if C is known**

Topics: Basic Probability

- $P(a | b) = \frac{P(a \wedge b)}{P(b)}$
- $P(a \wedge b) = P(a | b) P(b)$

$P(\text{smart} \wedge \text{study} \wedge \text{prep}) \approx$	<i>smart</i>		\neg <i>smart</i>	
	<i>study</i>	\neg <i>study</i>	<i>study</i>	\neg <i>study</i>
<i>prepared</i>	.432	.16	.084	.008
\neg <i>prepared</i>	.048	.16	.036	.072

- What is the prior probability of smart?
- What is the conditional probability of prepared, given study and smart?
- Is prepared independent of study?

Topics: Probabilistic Reasoning

- Concepts:
 - Posteriors and Priors; Bayesian Reasoning; Induction and Deduction; Probabilities of Events
 - [In]dependence, conditionality, marginalization
- What is Bayes' Rule and what is it useful for?

$$P(H_i | E_j) = \frac{P(E_j | H_i)P(H_i)}{P(E_j)}$$

$$P(\text{cause} | \text{effect}) = \frac{P(\text{effect} | \text{cause})P(\text{cause})}{P(\text{effect})}$$

Topics: Joint Probability

What is the **joint probability** of A and B?

- $P(A,B)$
- The probability of any set of legal assignments.
- Booleans: expressed as a matrix/table

	alarm	\neg alarm
burglary	0.09	0.01
\neg burglary	0.1	0.8

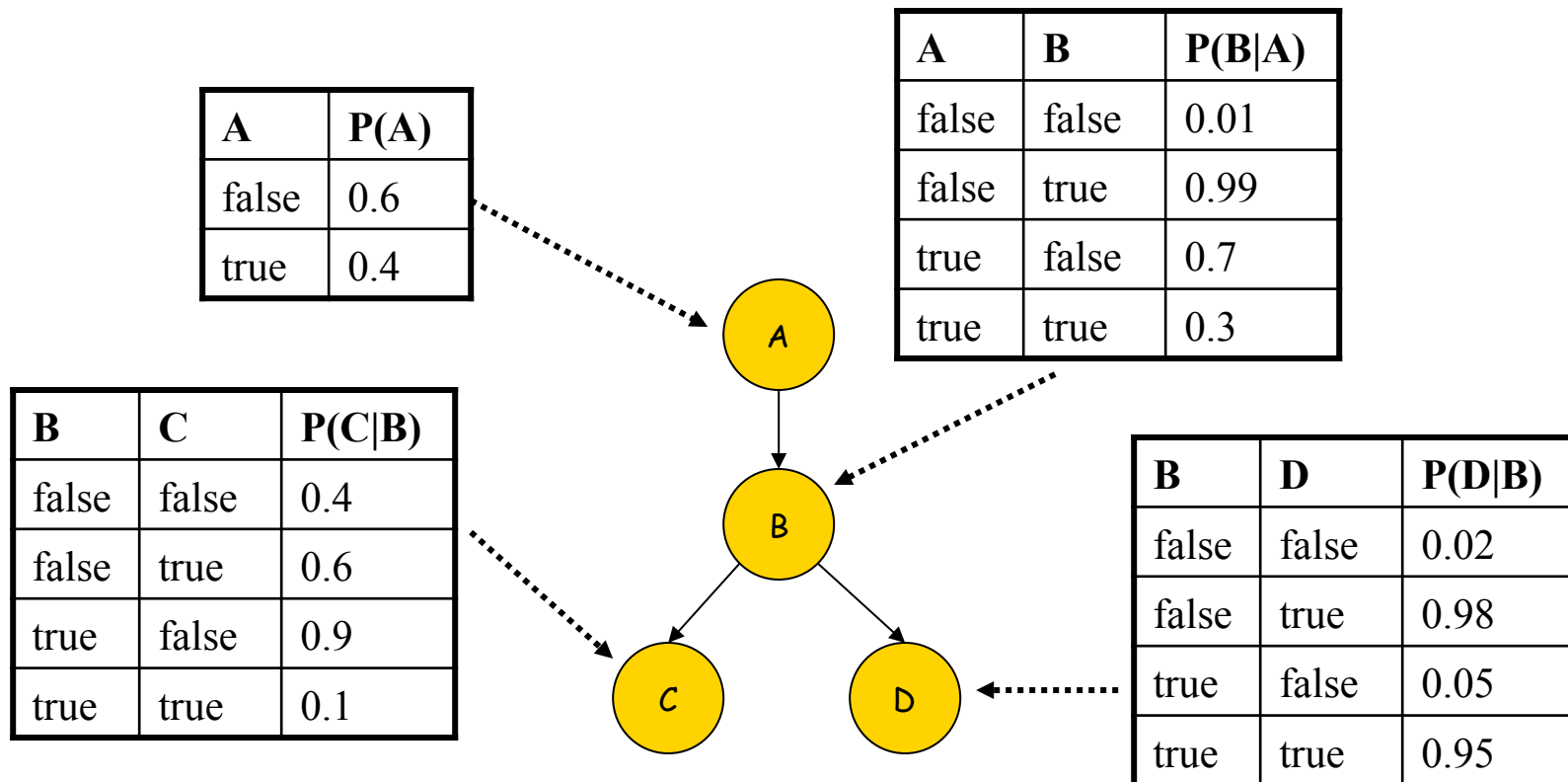
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A	B	
T	T	0.09
T	F	0.1
F	T	0.01
F	F	0.8

- Continuous domains \rightarrow probability functions

Conditional Probability Tables

- For X_i , CPD $P(X_i | Parents(X_i))$ quantifies effect of parents on X_i
- **Parameters** are probabilities in conditional probability tables (CPTs):



BBN Definition

- AKA Bayesian Network, Bayes Net
- A graphical model (as a DAG) of probabilistic relationships among a set of random variables
- Links represent direct influence of one variable on another

Simple Bayesian Network

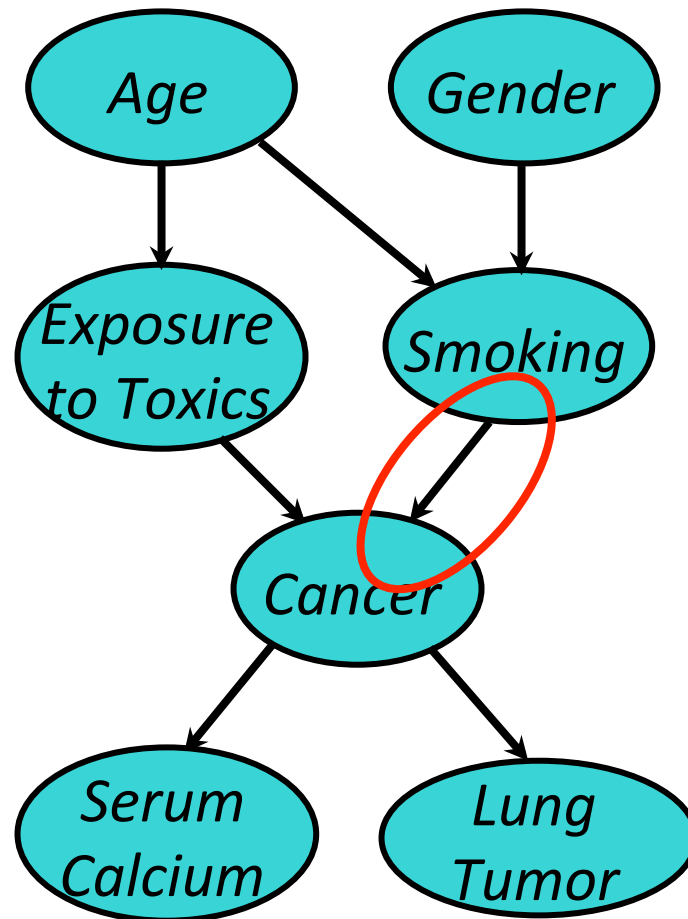


$P(S=no)$	0.80
$P(S=light)$	0.15
$P(S=heavy)$	0.05

$C \in \{none, benign, malignant\}$

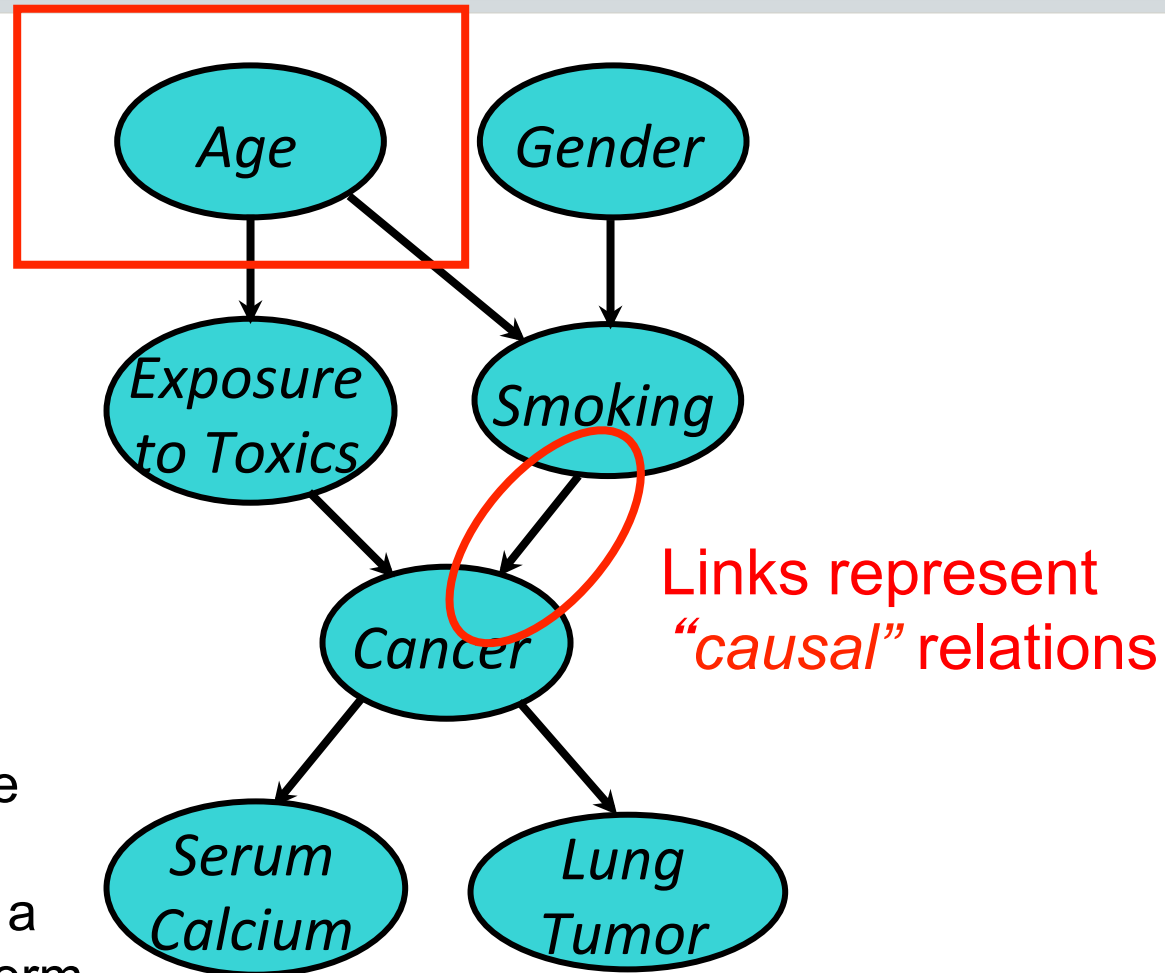
Smoking=	no	light	heavy
$P(C=none)$	0.96	0.88	0.60
$P(C=benign)$	0.03	0.08	0.25
$P(C=malig)$	0.01	0.04	0.15

More Complex Bayesian Network



More Complex Bayesian Network

Nodes represent variables



Links represent "causal" relations

- Does gender cause smoking?
- Influence might be a more appropriate term

Independence

Age

Gender

Age and Gender are independent.

$$P(A, G) = P(G) * P(A)$$

$$P(A | G) = P(A)$$

$$P(G | A) = P(G)$$

$$P(A, G) = P(G | A) P(A) = P(G)P(A)$$

$$P(A, G) = P(A | G) P(G) = P(A)P(G)$$

Examples of Worked BBNs

- <http://tiny.cc/bn-ex>
 - [https://www.ics.uci.edu/~rickl/courses/cs-171/\[etc\]/cs-171-17-BayesianNetworks.pdf](https://www.ics.uci.edu/~rickl/courses/cs-171/[etc]/cs-171-17-BayesianNetworks.pdf)
- <http://tiny.cc/bn-ex2>
 - http://chem-eng.utoronto.ca/~datamining/Presentations/Bayesian_Belief_Network.pdf
- https://cw.fel.cvut.cz/wiki/_media/courses/ae4m33rzn/bn_solved.pdf

Topics: Reasoning Under Uncertainty

- How is the world represented over time?
 - Concepts: timesteps, world, observations
 - Transition model captures how the world changes
 - Sensor model capture what we see, given some world
 - Markov assumption (first-order) makes it all tractable
- What can we do with it?
 - Concepts: Filtering, predicting, smoothing, explaining

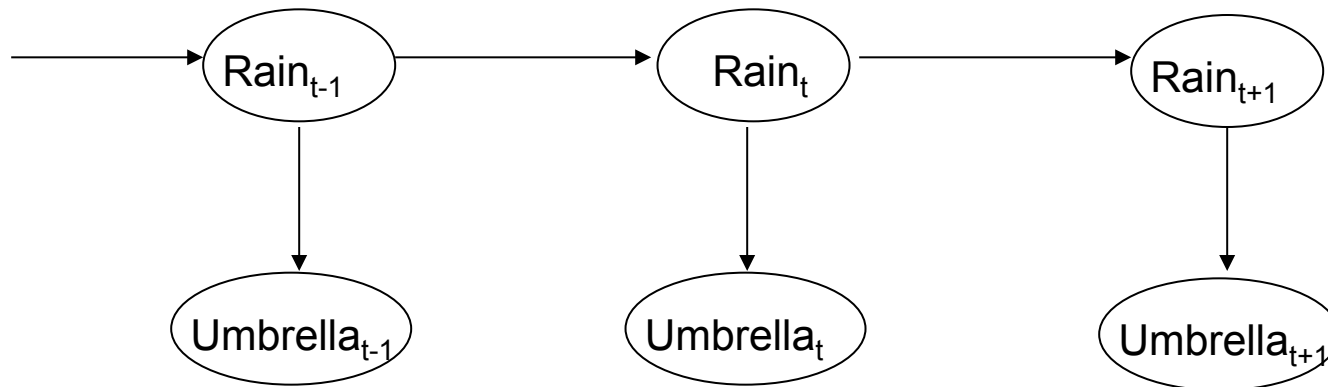
Topics: Reasoning Under Uncertainty

- How would you represent this problem as a network and set of conditional probability tables?
 - The weather has a 30% chance of changing and a 70% chance of staying the same.
 - If it's raining, the probability of seeing someone carrying an umbrella is 90%; if it's not raining, it's 20%.
- I saw umbrellas Monday and Tuesday, but not today. What is the most likely weather pattern for those days?

Example

R_{t-1}	$P(R_t R_{t-1})$
t	0.7
f	0.3

Weather has a 30% chance of changing and a 70% chance of staying the same.



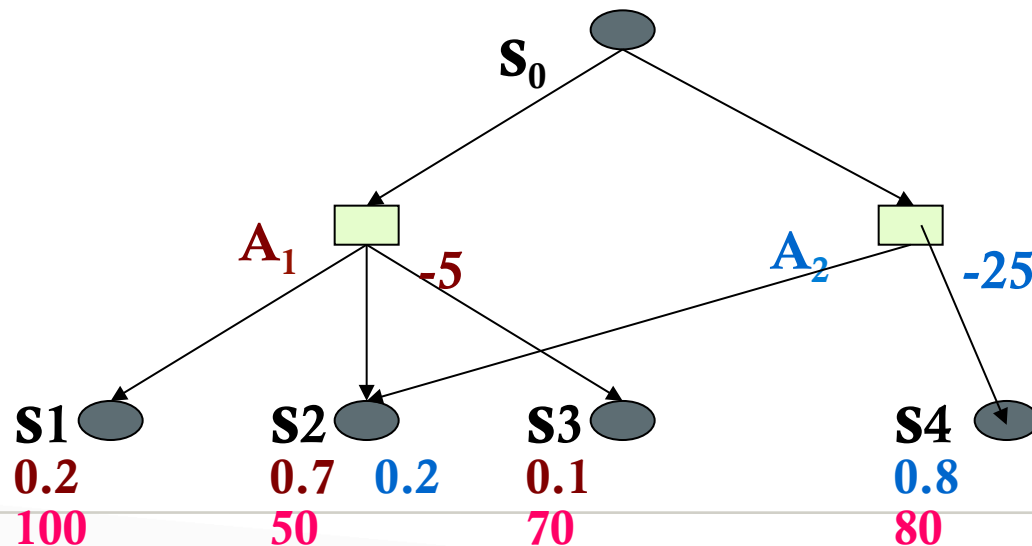
R_t	$P(U_t R_t)$
t	0.9
f	0.2

Topics: Utility

- How should rational agents make decisions?
- Concepts: rationality, utility functions, value functions, expected value, satisficing, preferences
- Utility is a function of world states
- Must have some preferences that pertain to perceived needs or wants

Topics: Decision Theory

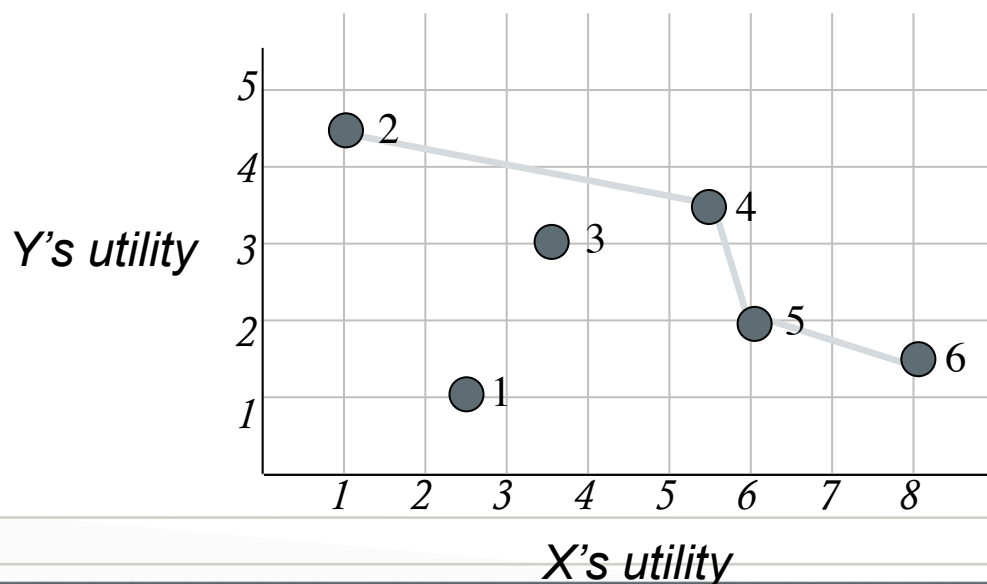
- What is the expected utility of an action?
 - Broadly: its probability times its value
 - The sum of that for all possible outcomes
- Maximum Expected Utility principle



- $U(A_1, S_0) = 62 - 5 = 57$
- $U(A_2, S_0) = 74 - 25 = 49$
- $U(S_0) = \max_a \{U(a, S_0)\} = 57$

Topics: Pareto Optimality

- An outcome is **Pareto optimal** if there is **no other outcome** that **all** players would prefer.
- S is a Pareto-optimal solution iff
 - $\forall s' (\exists x U_x(s') > U_x(s) \rightarrow \exists y U_y(s') < U_y(s))$
 - I.e., if X is better off in s' , then some Y must be worse off

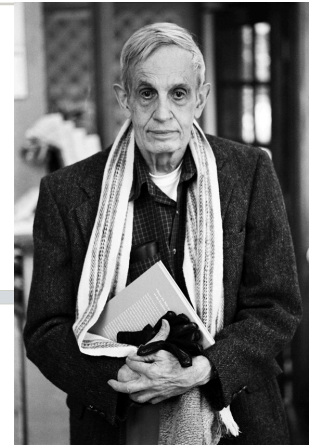


Example questions:

Which solutions are Pareto-optimal?

Which solution(s) maximize global utility (social welfare)?

Topics: Nash Equilibrium



- Occurs when each player's strategy is optimal, **given** strategies of the other players
- No player benefits by **unilaterally** changing strategy while others stay fixed

- Example questions:
 - What strategy should you choose? Why?
 - What strateg(ies) are in a Nash equilibrium?

$B \backslash C$	Confesses	Denies
Confesses	(3, 3)	(0, 5)
Denies	(5, 0)	(1, 1)

Various Reminders

- **Everything in the readings** is fair game.
- Look at homeworks, sample problems in lectures.
- Look at lectures' "Why?" questions.
- Slides are a good source of **conceptual** understanding.
- Book goes into **detail** and explains more deeply.