CMSC201
Computer Science I for Majors

Lecture 15 – Program Design

Prof. Katherine Gibson
Last Class We Covered

• Functions
  – Returning values
  – Returning multiple values at once

• Modifying parameters
  – Mutable
  – Immutable

• Modular programming
Any Questions from Last Time?
Today’s Objectives

• To discuss the details of “good code”
• To learn how to design a program
• How to break it down into smaller pieces
  – Top Down Design
• To introduce two methods of implementation
• To learn more about Modular Development
“Good Code” – Readability
Motivation

• We’ve talked a lot about certain ‘good habits’ we’d like you all to get in while writing code
  – What are some of them?

• There are two main reasons for this
  – Readability
  – Adaptability
Readability

• Having your code be readable is important, both for your sanity and someone else’s

• Having highly readable code makes it easier to:
  – Figure out what you’re doing while writing the code
  – Figure out what the code is doing when you come back to look at it a year later
  – Have other people read and understand your code
Improving Readability

• Improving readability of your code can be accomplished in a number of ways
  – Comments
  – Meaningful variable names
  – Breaking code down into functions
  – Following consistent naming conventions
  – Language choice
  – File organization
Readability Example

• What does the following code snippet do?
  
  ```python
  def nS(p, c):
      l = len(p)
      if (l >= 4):
          c += 1
          print(p)
      if (l >= 9):
          return p, c
  # FUNCTION CONTINUES...
  ```

• There isn’t much information to go on, is there?
What if I added meaningful variable names?

def nS(p, c):
    l = len(p)
    if (l >= 4):
        c += 1
        print(p)
    if (l >= 9):
        return p, c

# FUNCTION CONTINUES...
Readability Example

• What if I added meaningful variable names?

```python
def nextState(password, count):
    length = len(password)
    if (length >= 4):
        count += 1
        print(password)
    if (length >= 9):
        return password, count

# FUNCTION CONTINUES...
```
Readability Example

• And replaced the magic numbers with constants?

def nextState(password, count):
    length = len(password)
    if (length >= 4):
        count += 1
        print(password)
    if (length >= 9):
        return password, count
# FUNCTION CONTINUES...
Readability Example

• And replaced the magic numbers with constants?

```python
def nextState(password, count):
    length = len(password)
    if (length >= MIN_LENGTH):
        count += 1
        print(password)
        if (length >= MAX_LENGTH):
            return password, count
    # FUNCTION CONTINUES...
```
Readability Example

• And added vertical space?

```python
def nextState(password, count):
    length = len(password)
    if (length >= MIN_LENGTH):
        count += 1
        print(password)
        if (length >= MAX_LENGTH):
            return password, count
    # FUNCTION CONTINUES...
```
Readability Example

• And added vertical space?

```python
def nextState(password, count):
    length = len(password)
    if (length >= MIN_LENGTH):
        count += 1
        print(password)
    if (length >= MAX_LENGTH):
        return password, count
# FUNCTION CONTINUES...
```
Readability Example

• Maybe even some comments?

```python
def nextState(password, count):
    length = len(password)

    if (length >= MIN_LENGTH):
        count += 1
        print(password)

    if (length >= MAX_LENGTH):
        return password, count

# FUNCTION CONTINUES...
```
Readability Example

• Maybe even some comments?

```python
def nextState(password, count):
    length = len(password)

    # if long enough, count as a password
    if (length >= MIN_LENGTH):
        count += 1
        print(password)

    # if max length, don't do any more
    if (length >= MAX_LENGTH):
        return password, count

    # FUNCTION CONTINUES...
```
Readability Example

• Now the purpose of the code is a bit clearer!
  – (It’s actually part of some code that generates a complete list of the possible passwords for a swipe-based login system on a smart phone)

• You can see how small, simple changes increase the readability of a piece of code
Commenting is an “Art”

• Though it may sound pretentious, it’s true

• There are NO hard and fast rules for when to a piece of code should be commented
  – Only guidelines
  – (This doesn’t apply to required comments like file headers, though!)
General Guidelines

• If you have a complex conditional, give a brief overview of what it accomplishes

```python
# check if car fits customer criteria
if color == "black" and int(numDoors) > 2 \ 
    and int(price) < 27000:
```

• If you did something you think was clever, comment that piece of code
  – So that “future you” will understand it!
General Guidelines

• **Don’t** write obvious comments
  
  ```python
  # iterate over the list
  for item in myList:
  ```

• **Don’t** comment every line
  
  ```python
  # initialize the loop variable
  choice = 1
  # loop until user chooses 0
  while choice != 0
  ```
“Good Code” – Adaptability
Adaptability

• Often, what a program is supposed to do evolves and changes as time goes on
  – Well-written flexible programs can be easily altered to do something new
  – Rigid, poorly written programs often take a lot of work to modify

• When coding, keep in mind that you might want to change or extend something later
Adaptability: Example

• Remember how we talked about not using “magic numbers” in our code?

Bad:

```python
def makeGrid():
    temp = []
    for i in range(0, 10):
        temp.append([0] * 10)
    return temp
```

Good:

```python
def makeGrid():
    temp = []
    for i in range(0, GRID_SIZE):
        temp.append([0] * GRID_SIZE)
    return temp
```
Adaptability: Example

• In the whole of this program we use \texttt{GRID\_SIZE} a dozen times or more
  – What if we suddenly want a bigger or smaller grid? Or a variable sized grid?
  – If we’ve left it as 10, it’s very hard to change

• But \texttt{GRID\_SIZE} is very easy to change
  – Our program is more adaptable
Solving Problems
Simple Algorithms

• Input
  – What information we will be given, or will ask for

• Process
  – The steps we will take to reach our specific goal

• Output
  – The final product that we will produce
More Complicated Algorithms

• We can apply the same principles to more complicated algorithms and programs

• There may be multiple sets of input/output, and we may perform more than one process
Complex Problems

• If we only take a problem in one piece, it may seem too complicated to even begin to solve
  – Creating your own word processor
  – Making a video game from scratch
  – A program that recommends classes based on availability, how often the class is offered, and the professor’s rating
Top Down Design
Top Down Design

• Computer programmers use a divide and conquer approach to problem solving:
  – Break the problem into parts
  – Solve each part individually
  – Assemble into the larger solution

• These techniques are known as *top down design* and *modular development*
Top Down Design

• Breaking the problem down into pieces makes it more manageable to solve.

• *Top-down design* is a process in which a big problem is broken down into small sub-problems, which can themselves be broken down into even smaller sub-problems.
Top Down Design: Illustration

• First, start with a clear statement of the problem or concept

• A single big idea
Top Down Design: Illustration

• Next, break it down into several parts

Diagram:
- Big Idea
  - Part 1
  - Part 2
  - Part 3
Top Down Design: Illustration

• Next, break it down into several parts
• If any of those parts can be further broken down, then the process continues...
Top Down Design: Illustration

• And so on...
Top Down Design: Illustration

• Your final design might look like this chart, which shows the overall structure of the smaller pieces that together make up the “big idea” of the program.
Top Down Design: Illustration

- This is like an upside-down tree, where each of the nodes represents a process.
Top Down Design: Illustration

- The bottom nodes represent pieces that need to be developed and then recombined to create the overall solution to the original problem.
Analogy: Paper Outline

• Think of it as an outline for a paper you’re writing for a class assignment

• You don’t just start writing things down
  – You come up with a plan of the important points you’ll cover, and in what order
  – This helps you to formulate your thoughts as well
Implementing from a Top Down Design
Bottom Up Implementation

• Develop each of the modules separately
  – Test that each one works as expected
• Then combine into their larger parts
  – Continue until the program is complete
Bottom Up Implementation

• To test your functions, you will probably use `main()` as a (temporary) testing bed

• Calling functions with different test inputs
  – Ensuring that functions “play nicely” together
Top Down Implementation

• Create “dummy” functions that fulfill the requirements, but don’t perform their job
  – For example, a function that is supposed to take in a file name and return the weighted grades simply returns a 1

• Write up a “functional” `main()` that calls these dummy functions
  – Help pinpoint other functions you may need
How To Implement?

• Top down? Or bottom up?

• It’s up to you!
  – As you do more programming, you will develop your own preference and style

• For now, just use something – don’t code up everything at once without testing anything!
In-Class Example
In-Class Example

• (Expanding on the “Used Car Lot” from Lab 8)

• You run a Used Car Lot franchise, with multiple locations in the area
  
  – Every morning you get a list of available cars from each location as a separate file
  
  – Customers may come in and request any combination of features (color, price, etc.)
  
  – You have to handle your stock for the day, and handle customers who ask for impossible things
In-Class Example

• What is the “big picture” problem?

• What sort of tasks do you need to handle?
  – What functions would you make?
  – How would they interact?
  – What does each function take in and return?

• What will your `main()` look like?
In-Class Example

• Specifics:
  – Keep track of what cars are available at each location, and which have already been sold
    • Read in stock at beginning of program (“morning”)
    • Write down stock at end of the program (“closing shop”)
  – Don’t accept requests for things like 8 door cars
  – Customers don’t need a preference for everything
    • e.g., a 4 door under $35,000 – but don’t care what color
  – Offer the option to buy from another location
Modular Development
Why Use Modular Development?

• Modular development of computer software:
  – makes a large project more manageable
  – is faster for large projects
  – leads to a higher quality product
  – makes it easier to find and correct errors
  – increases the reusability of solutions
Managing Large Projects

• Makes a large project more manageable...

• Easier to understand tasks that are smaller and less complex

• Smaller tasks are less demanding of resources
Faster Project Development

• Is faster for large projects...

• Different people work on different modules

• Then put their work together

• Different modules developed at the same time
  – Speeds up the overall project
Higher Quality Product

• Leads to a higher quality product...

• Assign people to use their strengths

• Programmers with knowledge and skills in a specific area, such as graphics, accounting, or data communications, can be assigned to the parts of the project that require those skills
Correcting Errors

• Makes it easier to find and correct errors...

• Sometimes the hardest part of debugging is finding out *where* the error is coming from
  – And solving it is the easy part
  – (Sometimes!)

• Modular development makes it easier to isolate the part of the software that is causing trouble
Reuse of Code (Solutions)

• Increases the reusability of solutions...

• Solutions to small, targeted problems are more likely to be useful elsewhere than solutions to bigger problems
  – *e.g.*, getting valid user input (returns one int) vs. getting and calculating quiz grades

• They are more likely to be reusable code
Libraries

• Over time, you may develop your own “library” of useful functions

• Just like Python has libraries for doing things with strings, opening and writing to files, and other common tasks you might want to do
Final In-Class Exercise

• What functions would you need to write a tic-tac-toe program that plays from the terminal?

• How would they interact?
• Draw a diagram if you need to!
Any Other Questions?
Announcements

• We’ll go over the exam in class next time
  – Bring your exam with you!

• Homework 7 is out
  – Due by Thursday (Oct 29nd) at 8:59:59 PM

• Project 1 will be out Oct 29th