

Name Solution Key

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CMSC 203 - Homework Assignment 3 - Due April 20, 2011

1. Find the terms a_3 , a_4 , a_5 , and a_6 for the recursively defined sequence given by: $a_0 = -1$, $a_1 = 0$, $a_2 = 1$, and $a_n = 2(a_{n-1})(a_{n-3}) + (a_{n-2})^2$ for $n \geq 3$.

$$a_3 = 2(a_2)(a_0) + (a_1)^2 = 2(1)(-1) + 2(0)^2 = -2 + 0 = -2$$

$$a_4 = 2(a_3)(a_1) + (a_2)^2 = 2(-2)(0) + (1)^2 = 0 + 1 = 1$$

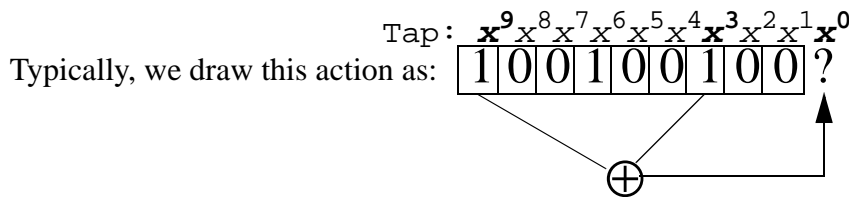
$$a_5 = 2(a_4)(a_2) + (a_3)^2 = 2(1)(1) + (-2)^2 = 2 + 4 = 6$$

$$a_6 = 2(a_5)(a_3) + (a_4)^2 = 2(6)(-2) + (1)^2 = -24 + 1 = -23$$

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2. In the study of Coding Theory, we quickly encounter recursions on binary strings of data. In particular, the notion of a Linear Recursive Sequence (LRS) is very useful. Consider the following binary sequence definition:

1. Start with initial fill: 100100100.
2. For the bits in positions x^9 and x^3 , calculate the bit in position x^0 as $(x^9 \oplus x^3)$.
3. Shift one bit to the right and continue.



So, applying this polynomial to the initial “fill” 100100100 yields the next bit $1 \oplus 1 = 0$. Shifting the “taps” of the polynomial one position to the right and continuing, we get successive bits: 0, 0, 1, etc.

(a) Starting with the initial fill 1101000, apply the polynomial $x^7 \oplus x^2 \oplus x^0$ to generate the next 4 bits.

1101000: $1 \oplus 0 = 1$

1010001: $1 \oplus 0 = 1$

0100011: $0 \oplus 1 = 1$

1000111: $1 \oplus 1 = 0$

(b) Starting with the initial fill 1111, apply the polynomial $x^4 \oplus x^3 \oplus x^0$ until it “cycles”.

$P(1111) = 0, P(1110) = 0, P(1100) = 0, P(1000) = 1, P(0001) = 0, P(0010) = 0, P(0100) = 1,$

$P(1001) = 1, P(0011) = 0, P(0110) = 1, P(1101) = 0, P(1010) = 1, P(0101) = 1, P(1011) = 1,$

$P(0111) = 1$, so the polynomial has generated the sequence 1111000100110101111.

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3. Using Mathematical Induction, prove for all Natural Numbers n , $\sum_{i=0}^n i^3 = \frac{n^2(n+1)^2}{4}$.

Proof: (Weak Induction)

Basis Step: We will show the statement holds for $n = 0$.

$$\text{Now, } \sum_{i=0}^0 i^3 = 0^3 = 0 \quad \text{and} \quad 0^2(0+1)^2/4 = 0(1)/4 = 0/4 = 0, \text{ hence } \sum_{i=0}^0 i^3 = 0^2(0+1)^2/4.$$

Inductive Step: Assume $\sum_{i=0}^k i^3 = \frac{k^2(k+1)^2}{4}$, for some $k > 0$ in the Natural Numbers. We want to show:

$$\sum_{i=0}^{k+1} i^3 = \frac{(k+1)^2(k+2)^2}{4}.$$

$$\begin{aligned} \text{Now, } [0^3 + 1^3 + 2^3 + \dots + k^3 + (k+1)^3] &= [0^3 + 1^3 + 2^3 + \dots + k^3] + (k+1)^3 \\ &= [k^2(k+1)^2/4] + (k+1)^3 \\ &= [k^2(k+1)^2/4] + [4(k+1)(k+1)^2/4] \\ &= [(k+1)^2/4][k^2 + 4(k+1)] \\ &= [(k+1)^2/4](k^2 + 4k + 4) \\ &= [(k+1)^2/4](k+2)^2 \\ &= (k+1)^2(k+2)^2/4. \end{aligned}$$

Therefore, $\sum_{i=0}^n i^3 = \frac{n^2(n+1)^2}{4}$, for all Natural Numbers n . QED

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4. Using the Strong Form of Mathematical Induction, prove for all Natural Numbers $n \geq 3$:

If $a_n = a_{n-1} + 2a_{n-2} + 3a_{n-3}$ and $a_0 = 0$, $a_1 = 3$ and $a_2 = 6$, then 3 divides a_n .

Proof: (Strong Induction)

Basis Step: Show 3 divides a_3 .

Now, $a_3 = a_2 + 2a_1 + 3a_0 = 6 + 2(3) + 3(0) = 6 + 6 = 12 = 3(4)$, and 4 is an Integer, hence 3 divides a_3 .

Inductive Step: Assume 3 divides each of the terms $a_4, a_5, a_6, \dots, a_{k-1}, a_k$. We need to show 3 divides a_{k+1} .

Now, $a_{k+1} = a_k + 2a_{k-1} + 3a_{k-2}$. By the Inductive Hypothesis, we know that $3|a_k$, $3|a_{k-1}$ and $3|a_{k-2}$, hence there are Integers p , q , and r such that $a_k = 3p$, $a_{k-1} = 3q$, and $a_{k-2} = 3r$.

This implies $a_{k+1} = 3p + 2(3q) + 3(3r) = 3(p + 2q + 3r)$. Since p , q , and r are Integers, it follows that $(p + 2q + 3r)$ is an Integer, thus a_{k+1} is divisible by 3.

Therefore, 3 divides a_n for all Natural Numbers $n \geq 3$. QED

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5. Suppose I have 30 different math books, 20 different chemistry books and 10 different biology books.

(a) How many ways can I line all these books on shelf that is large enough to hold them all?

$$P(30 + 20 + 10, 30 + 20 + 10) = P(60,60) = 60!$$

(b) How many ways can I line them up so that all the books of the same type are grouped together?

$$\begin{aligned} & (\text{Order subjects})(\text{Order math books})(\text{Order chemistry books})(\text{Order biology books}) \\ &= 3! (30!) (20!) (10!) \end{aligned}$$

(c) How many ways can I choose 3 of each to carry in a bookbag?

$$\begin{aligned} & (\text{Choose 3 math books})(\text{Choose 3 chemistry books})(\text{Choose 3 biology books}) \\ &= C(30,3)C(20,3)C(10,3) \\ &= (30! / 27!3!)(20! / 17!3!)(10! / 7!3!). \end{aligned}$$

(d) How many ways can I perform (c) if I do not want to have a certain pair of biology books together in any of the selections?

$$\text{All} - (\text{Total with the certain pair together}) = C(30,3)C(20,3)[C(10,3) - C(8,1)].$$

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6. The Mars Candy Company sells bags of M&Ms with 150 pieces candy colored from 10 different colors.

(a) How many different bags can they produce?

Categories = $C = 10$

Slots = $S = 150$

Total Restrictions = $TR = 0$

$$C((S + C - TR - 1), (S - TR)) = C((10 + 150 - 0 - 1), (150 - 0))$$

$$= C(159, 150)$$

$$= 159! / (150! 9!).$$

(b) How many different bags can they produce if each bag must contain at least 10 of each color?

Categories = $C = 10$

Slots = $S = 150$

Total Restrictions = $TR = 10(10) = 100$

$$C((S + C - TR - 1), (S - TR)) = C((10 + 150 - 100 - 1), (150 - 100))$$

$$= C(59, 50)$$

$$= 59! / (50! 9!).$$