**UNIVERSITY OF MARYLAND, BALTIMORE COUNTY**

**DEPARTMENT OF COMPUTER SCIENCE & ELECTRICAL ENGINEERING**

**CMSC GRADUATE PROGRAM – Ph.D. Comprehensive Portfolio**

**Faculty Support Letter**

|  |
| --- |
| ***Public Law 93-80, Educational Amendments Act of 1974, grants students the right to have access to letters of recommendations in their department file.*****I wish to waive access to my letters: \_\_\_\_\_ Yes \_\_\_\_\_ No**Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In what capacities did you have a chance to evaluate the student?**

1a. ***Courses:*** Please list course(s), semester taken, and rank in class or approximate percentile in class (if available.

1b. ***Independent Study***: Briefly describe the activity, any outcomes and your assessment of the student’s research potential.

1c. ***Research project(s)***: Briefly describe the activity, any outcomes and your assessment of the student’s research potential.

**Rate the student’s abilities**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Very Good** | **Good** | **Fair** | **Poor** | **Unable to Assess** |
| **Breadth of CS Knowledge** |  |  |  |  |  |  |
| **Depth in chosen topic** |  |  |  |  |  |  |
| **Original thinking/creativity** |  |  |  |  |  |  |
| **Diligence** |  |  |  |  |  |  |
| **Motivation toward Ph.D.** |  |  |  |  |  |  |
| **Verbal Skills** |  |  |  |  |  |  |
| **Writing Skills** |  |  |  |  |  |  |

Overall opinion: If the student is presently not your research advisee, but were to approach you asking to work under your guidance, would you be willing to work with the student? Why or Why not?

**Summary Recommendation** **(PLEASE CIRCLE)**: **Excellent – Very Good – Good – Fair – Poor**

Faculty Signature Date

***Revised by Keara Fliggins: August 2018***