

# Internet Vigilantism

- **Taking the law into one's own hands**
  - Attempting to effect justice according to one's own understanding of right and wrong
  - Action taken by an individual or group to enforce a higher law than that enacted by society
  - Action taken by a group ... to protect a common interest, such as liberty, property, or personal security
  - Private enforcement of legal norms in the absence of established, reliable, effective law enforcement

Draft of Analysis: 3 copies **Wednesday**

Analysis and RJ6: **Sunday**

RJ7 and Participation Portfolio I: upcoming



# Bookkeeping

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- ◆ Grades
  - ◆ Grades *so far* posted
  - ◆ Does not include: tests; assignments; **final RJ scores**
  - ◆ If your turned-in RJ scores are < 100%, see someone!
- ◆ Reading Journals:
  - ◆ Participation Portfolio will be due next Thursday (10/9)
  - ◆ **Re-read grading metrics!**
  - ◆ Use RJs that draw from multiple readings
- ◆ Analysis:
  - ◆ Don't hit each bullet point – essay should *use* information from each step
  - ◆ Come to office {hours} with questions / drafts / ideas!
    - ◆ I will read drafts Thursday and Friday: **ITE 331**

# Vigilantism



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◆ Pros?

◆ Cons?



# Relevant Legal Concepts

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- ◆ Innocent until proven guilty
- ◆ Due process:
  - ◆ The right to know about decisions affecting you.
  - ◆ The right to complain, disagree, or defend yourself from those decisions.
  - ◆ The right to appeal.
  - ◆ “Balances the power of law of the land and protects the individual person from it.” [1]
- ◆ How do these ideas translate into vigilante justice?

[1] [en.wikipedia.org/wiki/Due\\_process](https://en.wikipedia.org/wiki/Due_process)



# Discussion Questions

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- ◆ What are the relevant technologies? [background]
- ◆ Who are the stakeholders? [~5m]
  - ◆ What groups/individuals are impacted by uses of/prohibitions on the technology?
- ◆ What choices can stakeholders make? [~5m]
  - ◆ That substantially affects other stakeholders?
- ◆ Who are the policymakers? [~10m]
- ◆ What “policies” could be relevant?
  - ◆ Should things change? Why?
  - ◆ How could things change/be changed?
- ◆ Analyze each policy. What action should be taken?

- ◆ Justine Sacco
- ◆ Boston Bombing
- ◆ Ferguson Shooting
- ◆ Stolen Goods
- ◆ Steubenville