

CMSC 304

Fall 2014



“...the extraordinary pace of development [has] dramatic, sometimes unsettling, impacts on people’s lives. To some, this is frightening and disruptive. They see the changes as dehumanizing, reducing the quality of life, or as threats to the status quo and their wellbeing. Others see challenging and exciting opportunities.”

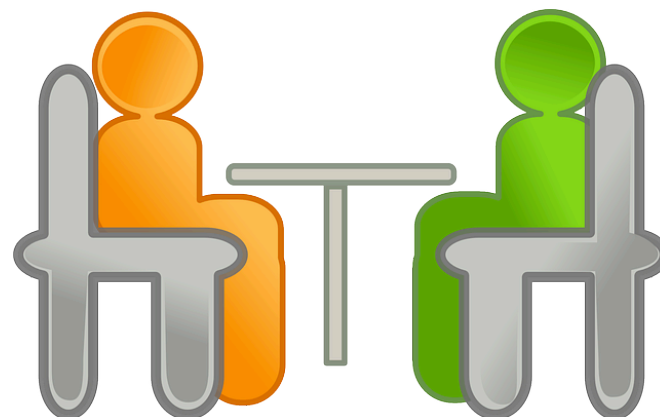
Baase, Sara. A Gift of Fire, 4th ed., 2012. Pg. 6.



Today's Class

2

- ◆ Turn in:
 - ◆ Mini-assignment
 - ◆ Signed honesty policy
- ◆ Go over changes:
 - ◆ Honesty policy
 - ◆ Syllabus
 - ◆ Assignment turn-ins
- ◆ Schedule and Syllabus
- ◆ Ethical Analysis
- ◆ Topic Selection
- ◆ Discussion!





Changes: Syllabus

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- ◆ Most things are due 9pm, 1 or 2 days before class
- ◆ 3 possible extra credit assignments, not 2
- ◆ Office hours posted

- ◆ Turnins:

- ◆ Reading journals will happen on Piazza.

Dr Matuszek	Tues 2-3, Wed 1-2
Zhanna	Tues & Thurs 10-11
Kevin	Mon 1-3

- ◆ Others will be turned in via email until I find a better solution.

- ◆ Blackboard: show of hands



Changes: Honesty Policy

4

- ◆ Honesty Policy (in “late” policy)
 - ◆ Assignments are due ~~at the beginning of the class period~~ at the time specified for the assignment, typically 9pm a day or two before class. Assignments must be submitted ... as specified. ~~After a ten minute grace period,~~ ...
- ◆ Subsequent changes: TBA in class AND on Piazza
- ◆ Take advantage of schedule and Piazza site. Assignments, slides, and any handouts are all there. Get used to visiting often.

Course Schedule & Syllabus



5

- ◆ Syllabus: <http://tiny.cc/304Fall2014Syllabus>
- ◆ <http://www.csee.umbc.edu/courses/undergraduate/CMSC304/Fall2014/syllabus.html>
- ◆ Schedule:
 - ◆ <http://www.csee.umbc.edu/courses/undergraduate/CMSC304/Fall2014/schedule.html>
- ◆ Piazza:
 - ◆ <https://piazza.com/umbc/fall2014/cmssc304/home>
- ◆ Subject to change!



Survey Concerns

6

- ◆ Writing!
 - ◆ Nerves? Time? Skill? Other?

Readability/legibility:	10%	Writing
Elegance and Expression	10%	Writing
Content (good discussion):	80%	Thinking

- ◆ “Getting it right”?
- ◆ Legal constraints
- ◆ Discussion & participation
- ◆ Grading; being overwhelmed; busywork



On Writing

7

- ◆ Writing Center
- ◆ A writing session usually lasts between 30-60 minutes
- ◆ Tutors do NOT just proofread or correct papers
 1. Bring the assignment sheet for the paper,
 2. Bring two copies of a printed draft
 3. Allow time to revise your paper after the session
- ◆ Tutors do NOT just proofread or correct papers
- ◆ This is *explicitly encouraged* for this class.
 - ◆ Cite or mention their help as appropriate – it will help you!



Today: Topic Selection

8

- ◆ List of possibilities
- ◆ Look at the list of questions about topics
- ◆ Discuss, discuss, discuss!
- ◆ Make a prioritized list
- ◆ We will go down each group's list, round-robin.
- ◆ Keep it polite!



For Next Class

9

- ◆ Review the list of selected topics
 - ◆ Will be posted Thursday
- ◆ Turn in suggestions for readings by 9pm Sunday
 - ◆ Form will be posted to schedule and Piazza Thursday
- ◆ Do Baase reading (and today's, if you missed it)
- ◆ Do Reading Journal I (Piazza), non-anonymously
 - ◆ Remember: read other entries and try to post something that adds to the discussion.